



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHRI M M GHODASARA MAHILA ARTS AND COMMERCE COLLEGE

**OPP. MOTIBAUGH, JUNAGADH
362001**

www.mmgcollegejnd.edu.in

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BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

M.M.GHODASARA MAHILA ARTS AND COMMERCE COLLEGE JUNAGADH (Gujarat) is one of the oldest and premier colleges located in Junagadh city, a district place. It is Grant-in-Aid College affiliated to Bhakta Kavi Narsinh Mehta University. Earlier, it was affiliated to Saurashtra University. Bhakta Kavi Narsinh Mehta University is separated from Saurashtra University in September, 2021. M.M.G.Mahila Arts and Commerce College is established in 1983, recognized under UGC Section 2(f)& 12B.

The college visionary personality Late ShriMohanbhaiLalajibhai Patel established this college with a vision to impart education to socially &economically disadvantaged section of the society and to bring holistic development of students. His successor Shri C. A.SavjibhaiMenapara, President ofPatelKelvaniMandalis striving his best to fulfil the objectives set in the Mission & Vision.

The college has already undergone two cycles of accreditation by NAAC.The present accreditation status of the college is 'C' grade with CGPA of 1.97.

The College also received "SwachhtaRanking Puraskar" in 2021-22 and 2023-24 from Junagadh Municipal Corporation.

The college IQAC, established in the year 2012, has been functioning towards quality sustenance &enhancement. The College has a Multipurpose Seminar Hall, and Thirty ThreeClass Rooms, TwoComputer Laboratories,OneTally Computer Lab, OneSportsRoom, OneNSS Room,OneNCC Room, OneMedical Room and OneAdministrative Office and Principal Office. The library is well stocked with more than 68800 books, and 18Journals / Magazine and many e-journals can beaccessed through subscription of N-List.

Codes of professional ethics guide all stakeholders of the college about its principles of integrity, accountability, inclusiveness, commitment and sustainability. All stakeholders work within Institutional policies and practices so as to satisfy the Vision & Mission of the college.

The College conducted capacity building, E- webinars and training programs on Microsoft Teams during the pandemic to cope up with online teaching learning for teachers.

The college provides an add-on course (Tally Accounting) and Value-added course Mahendi Class, Handy Craft Making Class, Drawing Class, etc. and a range of certificate courses, which bridge the gap between the curriculum and the demands of industry and society, thereby enhancing employability as like Atmanirbhar Bharat (Self Reliant India).

Vision

Our Vision

Every girl of any caste, creed or religion or the remotest rural area of our region may obtain higher education and becomes socially, culturally & economically empowered to lead a dignified and Noble life and contributes

at her best in the progress story of our new Gujarat and our new India of the 21st century.

Mission

Our Mission

To make our college, an educational institution of wholesome development, where every girl student gets the best opportunity to develop and to strengthen her intellectual, physical and creative potentials and emerges as a mature honest and responsible citizen of our great Indians.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The Institute is located in cream area of the Junagadhcity, it is easy for transportation from rural areas.
- MMGhodasara College is a MAHILA (Women) institute with a history of Forty years with high reputation owing to itsselfless services, academic leadership, value-oriented education & transparent governance.
- Harmonious relationship among members of management, staff, students & parents.
- The college students have won numerous positions in university exams, and other co-curricular activities & Competitions.The college has been the proud winner of medals in the university as well as state level Saptadhara competitions and Sports activities. The college won top positions in One Act Play, Debate,Elocution, Garba, Clay Modeling, Essay & Story Writing etc. at Zonal Youth Festival and Inter-Zone Youth Festival.
- Research Cell encourages research activities among faculty & students.
- An active Internal Quality Assurance Cell (IQAC) plays a central role in monitoring, augmentation&sustenance of overall quality of the institution.
- Student feedback is analyzed &ATR used for improvement in all processes.
- ICT enabled teaching with facilities for Divyangjans.
- Offers variety of courses in Arts, Commerce and Computer Applicationprogrammes.
- Many faculty members are appointed in the Board of Studies, paper setter and assessor of the university exams.
- The college has **state-of-the-art infrastructure**. Classrooms are spacious, clean and airy, having audio-visual facilities.
- The college has set up renewable energy system.
- The College result is more than 90% every year.
- The NCC cadets have attended NCC Officer Training held in Chennai. They have been selected in different national level camps and also performed well in RDC parade at Delhi.
- ‘Luvarsar’ and ‘Navagam’villages are adoptedfor three Years to carry out outreachprogrammes and extension activities.
- Internet facility is available with bandwidth of 90 MBPS for the use of academic and administrative units.
- Saptadhara Activities for holistic development of the students.
- Registered Alumni Association.

Our Institution has hostel facility inside the campus to accommodate 300

Institutional Weakness

- Attachment of mother tongue affects strengthening English Language skills.
- Most of the students/parents coming from rural areas are least concerned with the strategic planning of the college towards the quality enhancement.
- For some specific remote rural areas, there is lack of well-connected transportation facilities which affects students' presence in the classrooms.
- Less than required number of substantive teaching post prompts the college to recruit visiting faculty, leading to instability in academic atmosphere.
- Enrollment in Commerce and Arts programs is reducing due to increasing option of professional courses.
- Placement ratio is very low.
- Inability to track student progression at an optimum level.
- Lack of MoUs with industries/NGOs
- There is a difficulty to track all the alumni and those students who opted higher education.

Institutional Opportunity

- Located in the heart of Junagadh, the college is well connected by road & rail & the easy accessibility attracts students. This also provides opportunity to students to work while they learn. Moreover, all stakeholders can visit the college at their ease.
- Students & faculty members have opportunity to upgrade their knowledge through online learning platforms.
- To get autonomy and academic flexibility, more new certificate & diploma courses can be introduced.
- Faculty members can take up Major/Minor Research Projects.
- The number of faculty members with Ph.D. degree can be boosted up.
- Due to its central location, collaborative research and other activities with nearby institutes can be done.

Institutional Challenge

- As an affiliated college, there is no academic flexibility, on account of the prescribed curriculum by the University.
- The Covid-19 pandemic induced online teaching, but the challenge is to reach out to every student and leave no one behind.
- Keeping pace with the rapid changes with higher education.
- Effectively bridging gap between the course & employability.
- Obtain NOC from government to fill up vacant posts of teaching and administrative & support staff.
- Generation of resources for upgrading infrastructure.
- Infrastructure augmentation.
- CBCS curriculum/Semester system increased the administrative workload of the teachers which eventually affect the quality of teaching.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

1.1 Curricular Planning and Implementation

- The Principal conducts a meeting with all faculty members at the beginning and end of every semester to assess the progress made by the institution. Regular departmental meetings are conducted.
- Each faculty member submits a syllabus plan at the beginning of the semester to the Principal. Timetables are prepared in advance and made available before the commencement of each semester. Each professor signs a copy of the syllabus for each paper, and at the end of the semester, verifies that the course has been completed.
- All the programs and courses taught in the institute abide the distribution of teaching days in each semester, every academic year, and the curriculum prescribed by BKNMU.
- Around 100% of the curriculum has been revised by the BKNMU in the last five years.
- Total 03teachers actively participated in syllabus revision workshops in the last five years.
- Total 100% full-time teachers contributed toward academic responsibilities in various capacities at the BKNU, including members of the BoS, members of syllabus framing committees, and in examination panel for setting of question papers and assessment of answer scripts.
- Continuous internal evaluation was formalized, and internal exams were accordingly conducted in each semester for all the courses.

1.2 Academic Flexibility

- The institution offers a range of certified and add-on courses for help students gain specialized knowledge beyond the bounds of the syllabus.

1.3 Curriculum Enrichment

- The curriculum is enriched by workshops, guest lectures, and co-curricular activities organized by each department under the Gyandhara.
- A conscious effort is made by faculty members to engage in issues that encourage inclusion, gender equality, sustainability, and environmental consciousness while teaching the syllabus.
- All NSS volunteers spend 120 hours per year for Social Outreach Programme. A total of 325 students have been involved in Sports activities during the last five years.

1.4 Feedback System

The college believes in assimilating and implementing suggestions highlighted in periodic feedback that is obtained from our stakeholders. Action Taken Reports are prepared and uploaded on the college website.

Teaching-learning and Evaluation

- **Teaching-learning and Evaluation**

We are affiliated to the BhaktaKavi Narsinh Mehta University and follow the reservation and enrolment policies. A student-centered approach is employed throughout the teaching-learning process to enhance the learning experience. Students are apprised about various program details, committees and student support services through Orientation session. Well established library, e-resources, and mentoring program encourage students to think critically and creatively. For effective implementation of the curriculum, the college deploys the action plans.

2.1 Enrollment Percentage

- Enrollment Percentage is 75.11%.
- Percentage of seats filled against seats reserved for various categories during the last five years is 92.72%.

2.2 Student Teacher Ratio :

- Student – Full time Teacher Ratio 55.44

2.3 Teaching- Learning Process

- **Student centric methods for enhancing learning.**
- The total number of teachers on roll is 36
- Field and Industrial visits (Virtual and Offline) Educational Tours.
- Guest lectures by eminent speakers
- Offline and Online Saptdhara competitions and quizzes
- Skill development programmes.
- Encouragement to students to participate in the Research Projects and presentations.
- ICT enabled tools for effective teaching-learning processes. YouTube channels prepared by some teachers.
- Remedial classes and Doubts solving Batch are conducted for the weaker students.

1. Teacher Profile and Quality

- The college is a unique blend of highly experienced, qualified and competent staff along with the young, dynamic and techno savvy staff.
- Percentage of full-time teachers against sanctioned posts during the last five years is 100%.
- Percentage of full time teachers with NET/SET/SLET/ Ph. D. Etc. during the last five years 43.75 %.

2.5 Evaluation Process and Reforms

1. The grievances of the students are resolved in due time through examination committee

- CCTV cameras are used to confirm and resolve students' complaints and grievances.
 - Online matters related grievances were solved by Helpdesk Committee.
1. During pandemic, WhatsApp Group was created to communicate about Internal Exam and final exam schedule, internal and external assessments were conducted as per guidelines of university.
 2. Students exam related grievances like,

2.6 Student Performance and Learning Outcome

- Pass percentage of Students during last five years is 90.2 %.
- POs, COs for all Programmes are mapped.
- The progress of the students is maintained through examinations and Extra-curricular activities.

Research, Innovations and Extension

3.1 Research, Innovations and Extension

1. Resource Mobilization for research

- The teachers are provided with library facilities, computers, internet and administrative support as support services for their research.
- Active and vibrant Research and Development Cell consistently monitors research activities.
- Five teachers have prepared research proposal for Minor projects.
- During the last five years, three projects to the tune of Rs.75000/- have been successfully completed.
- Faculty members have published Eight research articles in UGC listed/care list journals.
- Two faculty members were completed their Ph.D.Degree during last five years.

3.1.2 Innovation Ecosystem

- For the period of evaluation one workshop organized by the Departments of psychology. and Eight Seminar and Webinar organized by Department of Computer science.
- Under Innovation Club, ten students and two teachers involve in training programs.

3.1.3 Research Publications and Awards

- A Research Committee headed by Principal monitors and promotes the research issues.
- Eight research articles were published in ISSN journals out of which eight are UGC listed/care listed journal.
- Four-self authored books published.

3.1.4 Extension Activities

- Extension Activities are organized by NSS unit and Women's Development Cell of the college.
- Internships and fieldtrips are encouraged to strengthen experiential learning.
- The institute has successfully organized 140 extension and outreach programmes.
- One National Award Received in the title "Swachh BharatAbhiyan" under Rashtrapita Mahatma

Gandhi and one Corporation Level Award in the title “Swachh Ranking”.

- Forty-five Certificates from governmental and non-governmental agencies have been received for successful completion of extension activities such as NSS, Sports, Thalassemia Camp, Youth Festivaletc.

3.1.5 Collaboration

- Five functional MoUs and collaborations are developed in last 5 years for student exchange, internship, field trip, and research etc. which include inter institution and institution-industry collaboration.
- Sevenplus activities under MoU and collaboration were conducted such as field visits, joint lecture series, student exchange etc.

Infrastructure and Learning Resources

1. Physical facilities

- Infrastructure facilities which include 33 Classrooms, Central Library, One Seminar Hall, Two Computer Labs, One Tally Computer Lab, Staff Room, Admin Office, NSS & Cultural ActivityRoom, NCC Office, Sports Office, IQAC Office, Sports Office and Rooms for Girls.
- It is well equipped with Wi-Fi facility available.
- The student computer ratio is 3.98:1
- College campus is spread over 4.32 acres.
- Campus is under CCTV surveillance for safety and security purposes.
- Canteen area is open for all at Hostel ground.
- For smooth functioning of academic, co-curricular and extra-curricular activities, special spaces are created.
- In order to cope with the demands laid down by the Covid-19 pandemic, the college has upgraded the Internet bandwidth 3 connections with 190mbps each. and NaMo Wi-Fi facility as well.
- Thumb machine has been installed for Attendance of all staff members.
- A Notice/ Display Board at the lobby and several special designated spaces.
- College has Grievance Box for the Students and Staff.
- Common Notice Board for display of notices in the foyer.
- R.O. system, overhead water tank, solar panel, cooler, waste water Tank, Bore well recharge system, push back water tap, Generator for Power back up.
- Lavatory box available in each floor.
- Portable wheelchair to climb stairs is available for differently able students.

4.2 Library as learning resources

- College has library committee.
- College Library has more than 62,890 books, Magazines and 18 journals on various subjects.
- Per day usage in the library is 60 during the year 2022-23, average 10,829 students visit in the library every year.
- Library subscribe N-LIST Database to access e-resources online.
- Library organizes Best Library User Award every year and Book exhibition every year.
- Average expenditure of purchase of books & journals in this assessment period: Rs. 1,00,320.40

4.3 IT Infrastructure

- College building consists of 4 floors having Wi-Fi facility on each floor with a bandwidth speed of 80mbps.
- IT support team looks into e-waste management every year.
- 155 computers and 19 Classrooms have LCD Projector with Computer System.
- College office is automated using software.

4.4 Maintenance of Campus Infrastructure

- College spends sufficient amount for maintaining physical and academic facilities.

Student Support and Progression

1. Students Support

- The simple application process for numerous scholarship programmes offered by the Central Government and Government of Gujarat is made possible by college.
- Overall 2377 students have been benefitted from scholarships provided by government and college.
- The amount of the scholarship is directly credited to students' Bank Account Number.
- Value added courses are conducted during this period.
- Eleven Life skills courses (certificate) were conducted during the last five years.
- Tally Accounting (computing) skill course and Bombay IIT, ICT online webinar were conducted.
- During this period, four Career Guidance programs were arranged for students. 1736 students have been benefitted from these events (53.61%).
- College has the Grievance Redressal mechanism to tackle the complaints or grievances of students, if any.
- Students are made aware about Anti-Ragging policy through various means such as banner, on campus notice, and college website.
- Participated in various Games under 'Khel-Maha Kumbh', students achieved prize of Rs.2,48,000 in the last five year and current year students are benefitted with prizes worth Rs.10,2000. The amount is directly credited to students' account.
- Many students participated in cultural events organized by the institute and university (Youth Festival).
- Welcome and farewell celebration organized by the college every year.
- State, National and International days are celebrated every year such as Environment Day, Women's Day, Teachers' Day, Independence Day, Constitution Day etc.,.
- Industrial Tours and Educational Tours are organized by the college every year.

5.2 Student Progression

- 212 Students either progressed to higher studies or were placed during this period.
- In this span of 5 years, 35 students cleared the competitive exams like NET, GSET, TAT, state government examination etc.

5.3 Student Participation and Activities

- A total of 57 Trophies/medals and certificates were won for outstanding performances in sports / cultural and other activities during this period.
- Students participated in 74 events Khelmahakumbh and inter college tournaments during this last five year.
- Students participated in 27 cultural events organized by institute and university.

5.4 Alumni Engagement

- The college has registered Alumni Association.
- Strong support of Alumni to the Institution
- Knowledge Sharing by Alumni through Lectures, etc.
- Support of Alumni during COVID period was remarkable
- Consistent Feedback system for alumni.

Governance, Leadership and Management

6.1 Institutional vision and leadership

- The vision and mission are reflected in all the institutional activities.
- Our college has an excellent interpersonal relationship, total transparency and participative Management.
- The college Governing Body includes one President, one Incharge, one co-Incharge, 7 members and one campus director. They have regular working committee meetings with the Principal. The college Committee maintains regular meetings for academic activities. The Principal is also a special invitee at the Governing Body meetings. He plays a proactive role in the design and implementation of all academic and administrative policies.

6.2 Strategy development and deployment

- The organizational structure of the college helps to perform academic and administrative functions efficiently.

- Transparency is maintained in admissions and recruitments.
- An effective E-governance framework is implemented in Administration, Finance & Accounts, Admission and Examination.
- The staff members are also encouraged to attend various orientation programmes, refresher courses, Faculty Development Programmes and short term courses.
- External auditors appointed by the college, namely C Javia & Co. for the year 2018-19 and 2019-20, then after Poojan & Associates appointed as an External-auditors. Chartered Accountants conduct a statutory audit every year.

6.3 Financial management and resource mobilization

- Budget is prepared taking into consideration requirements of each department, administrative office, Library and various committees of the college.
- Utilization of budgeted is monitored closely.
- The college conducts external financial audits regularly and ensures optimum utilization of infrastructure.

6.4 Internal Quality Assurance System

- Departmental information and documents were digitalized and maintained systematically developed for appropriate storage by IQAC Co-ordinators.
- Regular meeting of Internal Quality Assurance Cell are organized after every quarter.
- Feedbacks on curriculum were collected, analyzed and ATR prepared and used for quality enhancement.
- Various qualitative measures were taken by IQAC such as Feedback Mechanism, E-Governance, Participation in AISHE Survey, Faculty Development Programmes, Environment Audit, Training to Admin Staff regarding use of ICT, Student Orientation Programmes, Orientation Programmes on NAAC Accreditation, Capacity Building Certificate Courses, Annual Quality Assurance Reports - AQAR are submitted to NAAC and are uploaded on the college website.

Year	AQAR Link
2018-19	https://mmgcollegejnd.edu.in/images/iqacFiles/AQAR%202018-19090220243083.pdf
2019-20	https://mmgcollegejnd.edu.in/images/iqacFiles/AQAR%202019-200902202411920.pdf
2020-21	https://mmgcollegejnd.edu.in/images/iqacFiles/AQAR%202020-210902202411920.pdf

	020-20212002 20248441.pdf
2021-22	https://mmgcollegejnd.edu.in/images/iqacFiles/AQAR%202021-22270220247644.pdf
2022-23	https://mmgcollegejnd.edu.in/images/iqacFiles/AQAR%202022-20231304202418856.pdf

Institutional Values and Best Practices

7.1 Institutional values and social responsibilities

- Equal opportunities and rights for women.
- International Women's Day and many activities related to gender sensitization were carried out.
- National and international commemorative days were celebrated.
- Solar panels are installed for energy conservation
- Waste segregation is practiced and E-waste is safely disposed.
- The college office recycled its paper waste and e-waste since academic year 2018-2019.
- Rainwater harvesting is practiced for water conservation.
- Green campus initiatives are undertaken for sustainability.
- Assistance is provided for Divyangjans. students. The college has ramps, railings, gender neutral disability-friendly washroom, wheel chair and a specially assigned area in the library and in the campus for people with special needs.
- The college has undertaken a clean campus Audit and Energy Audit in 2022-2023.
- Many environment sensitization activities beyond campus were conducted.
- Human values, ethics, and cultural richness are inculcated through different social and cultural activities with the aim to inculcate human values among everyone.
- Various programs were organized to impart constitutional obligations to make learners responsible citizens.
- Thalesamia Testing Camp and Medical Check- up Camp are being organized every year. During corona pandemic, vaccination camps were also organized.
- The Institution has a prescribed code of conduct for students and staff.

7.2: Best Practices

- Based on its evidence of success, the institute has established two best practices, namely 1. Environmental Sustainability and (2) Stimulating e-learning Process.

7.3: Institutional Distinctiveness

- Every girl of any caste creed or religion or the remotest rural of our region may obtain higher education and becomes socially and culturally empowered.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI M M GHODASARA MAHILA ARTS AND COMMERCE COLLEGE
Address	Opp. Motibaugh, Junagadh
City	Junagadh
State	Gujarat
Pin	362001
Website	www.mmgcollegejnd.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dinesh A. Dadhanania	0285-2670523	9825625058	-	mmg_college@yahoo.co.in
IQAC / CIQA coordinator	Ramesh A. Sagathiya	-	9979598442	-	loyan67@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Gujarat	Bhakta Kavi Narsinh Mehta University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	11-04-2024	12	two f and twelve B certificate uploaded with IIQA submission

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Opp. Motibaugh, Junagadh	Urban	4.32	6772

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom, Commerce, Accounting	36	HSC	Gujarati	260	245
UG	BA, Arts, Economics Sociology Gujarati English	36	HSC	Gujarati	198	184
UG	BCA, Science, Computer Science	36	HSC	Gujarati	260	220

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				9				7			
Recruited	0	0	0	0	6	3	0	9	3	4	0	7
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	2	8	0	10
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5
Recruited	2	3	0	5
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				13
Recruited	8	5	0	13
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	1	3	0	4
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	5	1	0	2	4	0	12
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	1	2	0	0	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	7	0	9
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	649	0	0	0	649
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	175	0	0	0	175
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	170	182	184	189
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	45	44	42	35
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	843	949	1041	995
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	829	788	711	676
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	22	19	18	9
	Others	0	0	0	0
Total		1909	1982	1996	1904

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Multidisciplinary/ interdisciplinary: Our college is a multifacility institute having faculty of Arts, Commerce & BCA courses. The institute has been offering the major Arts courses (Economics, Sociology, Gujarati, English), Commerce course (Accountancy, Banking, Computer science, IT,) and various subjects under Commerce & Arts, BCA in UG degree programmes. In view of the transformations envisioned in NEP, respective adaptations of the existing programs and courses will be reorganized by specially constituted committee. The institute has seven faculties with five subjects. The faculty and students are encouraged to undertake interdisciplinary/ multidisciplinary research projects.</p>
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	<p>Along with the existing programs, courses and well developed infrastructure, it is possible to our institute to introduce Multidisciplinary as well as Interdisciplinary Courses. At Present, we have three Undergraduate programmes with six subjects, and various Career Oriented Programmes. The academic collaboration with the established multidisciplinary sister branches is also possible. Such blend of core subjects and interdisciplinary approach will help students to shape their career options. Total enrolment of the student is sufficient for us to transform the institute in Teaching Universities as proposed in NEP 2020.</p>
2. Academic bank of credits (ABC):	<p>ABC ID stands for Academic Bank of Credits. It is a virtual mechanism that stores the credits earned by students of Higher Education Institutes in India. The University Grants Commission (UGC) introduced the ABC system in India. The ABC Profile is a centralized digital repository that stores students' academic credits. Students can create a unique ID and password to log in and check their earned credits. The students are encouraged for enrolling online courses from where the students may earn credits from renowned HEIs. Based System started implementing in a phase-wise manner at the Undergraduate level. The Academic Bank of Credits (ABC) would provide digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption. The initiative undertaken by the affiliating University is at preparatory phase. The institute would register for the ABC in near future.</p>
3. Skill development:	<p>The National Education Policy (NEP) 2020 has given special emphasis on acquiring various skills to attain the goal of Samagra Shiksha (Entire Development of The Students). The college is already conducting the skill enhancement courses as designed by affiliating University of Bhakta Kavi Narsinh Mehta University from first Semester. The college also encourages the soft skill development of the students by arranging lectures by eminent persons from different fields also. Besides CBCS, the college provides Computer science, IT, Banking, Accounting, English language, etc. Courses and encourages entrepreneurship through different programmes in order to embrace skill development.</p>
4. Appropriate integration of Indian Knowledge	<p>Indian Knowledge Systems (IKS), is about our local</p>

<p>system (teaching in Indian Language, culture, using online course):</p>	<p>context, integration of the cultural-social and the academic dimensions of natural science and technology education. Incorporating IKS for helping students to gain awareness of rich heritage and the knowledge produced by the Ancient Indians. It helps the students to be proud and connect to their culture and appreciate where they come from. Students continue to uphold their traditions, and maintain the values passed on from generations. IKS will be incorporated in an accurate and scientific manner throughout the curriculum wherever relevant. The integration of IKS into curriculum will be done later on.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Following OBE policy our college also keeps record of result of every student through academic audit and mentor mentee system. Course Outcomes and Programme outcomes are discussed by the faculty members and displayed on the website. These POs and COs are also discussed in the classroom in the beginning of the academic year. They are also discussed in the induction programme as well. During pandemic, virtual tours were explored by several departments. Successful alumni are invited to share their experiences to highlight the OBE.</p>
<p>6. Distance education/online education:</p>	<p>During the COVID-19 pandemic, the college has successfully implemented online teaching through Video lecturer in you tube, Microsoft teams, Zoom, Google meet for Education, by providing individual account of each faculty through the college domain. All the online classes were held using the Microsoft teams account only. Assignments and evaluations were also done online. All the meetings were held online. Webinar and student activity programmes were organized through Microsoft teams. Study materials were uploaded by the faculty members on Microsoft teams as well as through On Cloud LMS portal through individual login. Even after the college resumed several online practices are still exercised. Our college is the member of NLIST for Scholarly Content to extend e-resources.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been</p>	<p>Electoral Literacy Club setup is in process.</p>
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<p>set up in the College?</p>	
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Electoral Literacy Club setting is in process. Presently NSS Volunteers function for creating awareness about electoral process.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The college creates awareness about electoral process and participation. Since 2018, the college functioned as nodal institution for Youth Parliament, to motivate students about electoral contribution. There are regular awareness programs by Junagadh Municipal Corporation, and Election Commission about electoral process. College participates in drives related to linking of Voter ID with ADHAR.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The college organizes sessions related to responsibilities and duties as citizen, democracy, people's participation and good governance.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The college has about 30% students above 18 years who are yet to be enrolled as Voters in Electoral Roll. The College supports the students to address the difficulties in enrollment. Awareness is created for further</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1996	1982	1909	2101	2033
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 36

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
36	29	31	31	33

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
10.0711055	1.1957625	2.7206822	3.2508415	4.32941979

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college develops and deploys action plans for effective implementation of the curriculum to achieve its vision, mission, and objectives in the following ways:

- The college is affiliated with and implements the curriculum prescribed by the BKNMU of Junagadh.
- Before the commencement of each semester, the college prepares an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, and dates for semester-end examinations in accordance with the arrangement of academic terms notified by the BKNU of Junagadh.
- Departmental academic plans include guest lectures, workshops, other co-curricular and extracurricular activities, which are further included in the college common academic calendar.
- The syllabi are made available to students through university website and College website. The learners are informed about the details of the modules including the elective courses, at the beginning of each semester.
- Library BOOKs Exhibition is organized for students.
- Planning of practical's, tutorials, field / industrial visits, expert interactions are planned at the beginning of the academic year.
- Departmental meetings are held to distribute the workload and HOD's discuss topics to be taught and teaching methods to be used by each faculty.
- Teachers maintain to document the teaching plan, schedule of delivery, details of modules covered and teaching tools used during the curriculum delivery.
- Co-curricular activities are planned by every department to ensure multidimensional learning experience.
- Curriculum delivery is monitored by HODs and IQAC Coordinators.
- Feedback related to syllabus is taken from all the stake holders, and communicated to Principal. The suggestions are incorporated wherever possible in the syllabus, as college faculties are members of BoS and committees for revision of syllabus of BKNU of Junagadh.
- Induction cum orientation programs are conducted for newly students.
- Capacity Building Workshops were conducted for teachers for the effective delivery of the curriculum, especially during the pandemic period for online teaching and examination.
- Attendance of all teaching and non teaching staff is taken on musters regularly, Last year Installed Thumb machine for attendance.
- Attendance of the students is marked on daily basis on the registers and irregular students are warned initially and parents are informed about the same at a later stage.
- College has formalized Continuous Internal Evaluation (CIE) from the Introduced CBCS system.

The examination schedule is prepared in accordance with the academic calendar. The internal test(Preliminary Exams) and assignments are also prepared in the same manner and are an integral part of the evaluation process. Projectwork which is part of the course like BCA and BA are undertaken by students and evaluated by senior faculty members.

- For external examination, follow the examination schedule given by the university. Examinations scheduled by the university are send on social media students group well in advance .
- All of the above is well documented and maintained by the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 18

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 35.92

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1952	1244	20	209	175

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Being devoted exclusively to women education and elevation, our Vision and Mission statements clearly aims to integrate crosscutting issues into curriculum and supplemented activities. Moreover preservation of our cultural and moral values has been the prime objective of our Institute. As stated earlier the syllabus is designed and implemented by our parent university, our faculties provide valuable inputs as member of Board of Studies and ensure that the crosscutting issues are addressed in the syllabus. Furthermore the Institute has a Women's Cell, NSS, NCC, Medical Room, Counseling and Development Centre through which college sensitizes its staff and students on issues such as professional ethics, gender, human values, environment, and sustainability and so on. To create awareness on these issues, these committees organize Rakhi Exhibitions cum sale with collaboration of Aashadeep Charitable trust ,Poster Rally, Nature camp and workshops and mime. In addition, the College also celebrates days associated with Women Empowerment. A course in Environmental Studies, as per UGC and parent university guidelines, has been made compulsory by the college at the first-year level for creating environment awareness.

The cross-cutting issues are included in the curriculum in various subjects. So far as humanities are concerned most of the courses focus on them, especially human and moral values, while Commerce deals with professional ethics.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 20.34

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 406

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 75.29

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
661	738	703	647	728

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
960	978	900	880	900

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 92.73

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
422	439	415	393	384

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
470	431	441	431	441

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 55.44

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods.

Lecture method: This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners.

Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs. Departments provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their behavior in the correct manner. The department Implements student centric methods of enhancing the lifelong learning skills of students.

1. Experiential Learning: experiential learning practices to improve creativity and cognitive levels of the students Like Industrial Visits to engage them in experiential learning while visiting the organization.

2. Participatory Learning: In this type of learning, students participate in different activities such as seminars, group discussions. Students are encouraged to participate in activities where they can use their specialized technical or management skills. Annual cultural program is organized every year for the students of the department to give an opening to their creativity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
36	29	31	31	33

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 43.75

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	13	13	15	15

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The process of internal examination and external examination under various courses is explained to the students at the beginning of the academic year.

College follows the University pattern of examination. The years 2020-21 and 2021-22 being pandemic years, Exam Notices were posted on student's social media groups. Teachers also effectively used social media to facilitate timely submission of mandatory assignments or project work and schedule of viva-voce.

The marks for internal evaluation were communicated to the University by online as well as offline ways. The internal evaluation component was carried out for undergraduate courses.

Internal Evaluation was carried out in a decentralized way giving opportunity to different departments to adopt suitable methods to assess student's performance. This includes class tests, assignments etc. The years 2020- 21 and 21-22 being pandemic years, all the internal exam had been not conducted.

Students exam related grievances –

1. Whenever there are grievance CCTV cameras are used to confirm and give justice to student's complaints.
2. In case of correction of Names in mark sheets, students are issued corrected mark sheets.
3. Unfair means committee handles the copy case matters.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on the website. The college is affiliated to the University of BHAKAT KAVI NARSINH MAHETA UNIVERSITY. The course outcomes are communicated to the teachers and the students by the following ways:

Hard copy of the syllabus is kept in the department for teachers' reference and is also posted in the Google classroom. Library also has a copy of the syllabus. University website link for the syllabus is provided on the college website. Students are communicated the same during the orientation programmes at the beginning of the year. Also at the beginning of each unit the teacher discusses the same in the class

The programme and course, in general are so designed that the student graduating from that subject acquires the necessary skills and knowledge expected in that subject. The overall programme outcome ensures that the student becomes competent enough in terms of communication skill, competitive exams, subject knowledge, entrepreneurship and employment. Also the programme equips the learner for higher education and research.

College website link : <https://mmgcollegejnd.edu.in/images/iqacFiles/Program%20Outcomes,%20Program%20Specific%20Outcomes%20and%20Course%20Outcomes1405202419376.pdf>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

College website link : <https://mmgcollegejnd.edu.in/images/iqacFiles/Program%20Outcomes,%20Program%20Specific%20Outcomes%20and%20Course%20Outcomes1405202419376.pdf>

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, and Course Outcomes.

Evaluation Process: The programme outcomes and course outcomes are assessed with the help of course outcomes of the relevant programme through direct evaluation process. It is provided through University Examinations, in exams, internal and home assignments, unit tests, surprise tests, open book tests, etc. Throughout the year the faculty records the performance of each student on each programme.

The Methods of measuring attainment:

1. Term End University Examination: The affiliating University conducts examinations as per semester and annual pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.

2. Internal and External Assessment: Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject. We have two per semester and a summative semester end assessment. (through MCQs, Quizzes, assignments, presentations,, projects etc.,throughwhichourgoalisachieved.Thereisahealthymixofvariousassessment toolsforafair evaluation system. Our assessments are done using a marking scheme. The question papers are scrutinised bythedeartmenthead.Examresultsarepublishedbytheexamdepartmentwhichenablesustoassessthe attainment of objectives.

3.Project works and field work :Studentsareencouragedtotakeupprojects,fieldwork,etc.This helpsthemto obtain necessary skills and practical experience in their chosen discipline.

4. Placements: One of the most important Programme Outcomes of Undergraduate Degree is the employability of students upon successful completion of their degree programme. All the departments of college organize various career seminars and programmes to boost employability of students.

5. Higher Studies: Another parameter to measure attainment of POs, PSOs and COs is through progression of students towards higher studies.

6. Apart from core academics students are also encouraged to actively participate in extracurricular activities like NSS, NCC , Sports.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)**Response:** 90.2**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
539	509	524	559	576

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
617	575	590	615	604

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.66

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.125	0.150	0.125	0.135	0.125

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Research and innovations are core value added activities of an academic institution, which inculcate new skills in students, execute their innovative ideas and nurture their creativity. In this regard the college has created a good atmosphere and provides excellent infrastructure for research activities which is evident from the number of research publications and projects.

A research committee has been established in our college to encourage and help teachers and students to undertake various research activities. The committee guides teachers by providing detailed information regarding minor, major and interdisciplinary research projects funded by different funding agencies and help them in forwarding their projects. It also monitors the quality of research projects by giving valuable suggestions for improvement.

College provides duty leave for presentation of research papers at conferences and seminars and The

management provides full sponsorship to the faculty members for research project. The faculty members, who are awarded with Ph.D. Degree, appreciated in annual farewell at college.

The college encourages students at UG level to take up research project work and provides support to completion of their research work . The college is consistently motivating students for research competitive exams like, SUCEAT,GK-IQTest, Aptitude Tests, and CMAT entrance exam, GPSC competitive exams . The Institute also invites our own passed out students for guiding and motivating students for NET, SET, and PET exam preparation.

The Institute organizes various skill-based activities like ‘Apps mania Expo’ regularly to develop their innovative and entrepreneurial skills as well as experiential learning. Students are encouraged and guided to collaborate with local Entrepreneur to promote their skills . To provide practical vocational exposure the students are allowed to join handicraft course and arrange theme based exhibitions so as to enhance their ability to communicate, sell and understand the commercial environment in the market.

The NSS organizes various activities on its own and in collaboration with other NGOs and organizations to address ecological concerns and promote a sustainable environment and health awareness.

Volunteers are divided into various groups and are given the area of location. Every student must complete 30 hours of community work in these allotted areas. During the pandemic telephonic interactions and online meetings took place. Students were involved in activities like,Traffic awareness week, save the wild life week, Poster making on social Issues etc.

The college authority and faculty members encouraged students to participate in the events like Youth Festival, Industrial visit, surveys, Nature camp also gave experiential learning to students. Apart from this, college organized college level workshops for students. Institute provide monetary support for this activities.

The IQAC has made momentous contributions in the field of new courses, career enhancements, exam reforms, counselling, faculty development, placement and all round development of the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 9

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	02	01	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.22

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	04	02	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.33

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	05	01	01	02

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The vision of our college is 'Empowering Through Education'. Thus, we aspire to build a sense of responsibility by sensitizing our students towards social issues. College prepares the students to deal with any challenges that they might encounter by conducting a series of activities that ensures a comprehensive development of the students.

The Institution promotes various activities such as:

1. NSS and NCC activities in the institute and locality.
2. The Institute has adopted ten villages that are Luvasar, Dhandhusar, Dhanfuliya, Gathila, Koyli, Vadla, Shapur, Iv Nagar, Navagam, Vadal and we performed activities in Navagam, Gathila, Iv Nagar under Azadi Amrit Mohotsav Yuva Sankalp scheme of the Department of Education, Government of Gujarat.
3. NSS undertakes various activities such as cleanliness drives, online workshop on Save the wild life, online workshop on road safety, Covid-19 vaccination drive, Poster rally on save the water, Save the Trees, Save the Girl child with raise the slogan, medical check up camp, Rakhi exhibition cum sale,

Thalassemia Testing camps, AIDS Awareness, enrollment of voters registration etc. in order to educate & inform the masses.

4. NSS Camps are also conducted, where students are usually taken to rural areas, which enables the students to understand the hardships of daily life like, Sanitation drills, tree plantation, awareness rallies and camps activities.

5. Expert lectures, Activities of Women's Cell, Visits to Beggars home and Old Age Home

The Impact of the Activities:

1. Making education more relevant to the present situation to meet the felt needs of the communities and supplement the education of university/college students by bringing them face to face with the community situation.

2. To provide opportunities to students to play their due roles in rural areas and slums but also result in improvement of the condition of weaker sections of the communities.

3. Encouraging the students and non-students youth to work along with the adults in rural areas, thereby developing their character, social consciousness and commitment, discipline and healthy and helpful attitudes towards the community.

4. Encouraging youth to participate enthusiastically in the process of national development, and promote national integration through democratic living and cooperative action.

5. Through various activities students develop valuable life skills such as self-dependency, problem-solving, empathy towards the less fortunate, awareness regarding superstitious practices, etc.

6. The motive of such NSS and NCC camps, Activities carried out during the camp are a great learning experience for our students.

7. They develop and spread awareness about protecting environment through everyday habits and practices.

There are many other different activities done by NSS students as per their policies and dedication for social work. Some other soft skill learned by the participants :

- Team Building :
- Time management :
- Delegate tasks:
- Prioritization :

5. Evidence of Success

1) Students get aware of the basic issues faced by rural people.

2) Student understand the feeling and emotions of people.

- 3) Students inspired to work for nation.
- 4) Students get aware about social responsibilities
- 5) Problem solving skill

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institute promotes teachers as well as students to take part in various extension activities like Medical check up camps, Thalassemia Testing, Tree plantation, NSS camps and regular activities and so on. They have been regularly conducting in order to make students mingle in the community and contribute to national development as well as to instill knowledge, experience and values in the students. Moreover we intend to outreach the local community in order to bring about positive change, improvement and development and not just to exhibit our achievements.

Even during the difficult times of pandemic the institution did not cease the extension activities. In fact NSS units with 100 volunteers and 1 ARMY NCC with 70 cadets played a vital role in spreading awareness regarding the pandemic and aiding local community through its outreach activities. The same is reflected in the list of activities included in table 3.4.3. The details of recognitions received are as under.

1. Our Institute has been recognized as a member of Beat Covid Campaign initiative of Mahatma Gandhi National Council of Rural Education, Hyderabad. During the pandemic, we had constituted student volunteer teams with P.O.Dr.Nita Dhadus who rendered services in their Village areas, support to Covid patients and their families and spread the social distance awareness through making posters.

2. The Indian Redcross Society Junagadh endowed Certificates for Outstanding

Thalassemia Testing Activities at our college, every year.

3. Our NCC Sapna Bhimajiyani represented their NCC Directorate at the Annual

Republic Day RDC Camp held at Junagadh from 18th December 2021 to 29th January 2022 and were selected for the Republic Day Parade in Junagadh on 26th January 2022 by DG NCC Junagadh

4. Our student Banugariya Nirju secured first rank in elocution competition state categories and NIC camp organised by the government of India and awarded certificates in 2019.

5. Our five volunteers participated in NIC camp During 2019-20.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 117

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	22	23	28	24

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 05

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

M. M. Ghodasara Mahila Arts and Commerce College is situated at Moti baugh, which is in central part of Junagadh city. College is committed to providing quality education through classroom teaching, practical training, and by providing good infrastructure and experience.

The College campus is spread over an area of 4.32 acres. The campus and college building has sufficient space for all academic, administrative, co-curricular and extra-curricular activities. Infrastructure provides a rich learning environment that creates interest in teaching learning.

The entire campus is under CCTV surveillance for safety and security purposes. There are 33 White boards and 19 Projectors in the college for effective teaching learning. Every Computer Lab has a provision to connect portable projectors as and when needed by the faculty. Common Notice Board for display of notices in the foyer is installed. We have spacious staffrooms and IQAC Room with lockers and cupboards for teachers with a computer and printer for the use of teaching staff.

The food court area is open for all at the hostel ground floor, with a variety of food items. Classrooms are ICT enabled. Seminar hall is air-conditioned with an ICT facility for audio-visual presentations.

Apart from the regular teaching, White board in each classroom is fitted with LED bulbs and Power saver Fans. 19 class rooms are fitted with projectors and is Wi-Fi supported that enables the faculty to use ICT for effective teaching. Campus is Wi-Fi enabled with 3 connections with 40 Mbps speed and Na-Mo Wi-Fi. College has a Seminar hall with 1000 students capacity to conduct cultural and academic activities throughout the year.

College conducts various performing art, literary art & fine art competitions every year. Open ground and Foyer place is also used for several cultural activities. The Assistant Professor of Physical Education, identifies students, trains them and assists them in the chosen games to equip them to participate in University, State level and National level sports events.

The College has well equipped facilities for indoor sports like Table-Tennis, Carom, wrestling, Yoga, karate, and Chess etc. The gymnasium has facilities like treadmill, cycle, abdominal bench, tonic tube, Weights and Dumb bells. College has well equipped Games Room which can be accessed by students and staff. For mega sporting and cultural events we hire professionals.

College also has an NSS Unit, NCC unit & Counseling center, Udisha Placement Centre, and Saptadhara committees.

We have rich computerized library with internet facility. It has computerized data base and records are maintained using Acharya software. The library has a spacious and ventilated sitting arrangement, as well as subscriptions to N-List, 18 newspapers and magazines which are well utilized by both teachers and students. The College Library has a rich source of library collections including 62,890 books/Ref. book material and 18 journals on various subjects. Library opens from 8.00am to 5.00 p.m. Library also has a reading room and Research Room which is available to staff.

We have clean and well-maintained washrooms and water room With RO system installed on each floor.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 0

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Integrated Library Management System (ILMS)

1. The M. M. Ghodasara Mahila Arts and Commerce College has a library situated on the ground floor of the college building and encompasses a total area of 902.76 square feet. Ground floor of the library covers new arrivals display, baggage counter, circulation counter, spacious reading room with the seating capacity of 110 students, periodicals and newspaper stand, display table, reference area, book cupboards, bound volume section, separate book cupboards for each department.
2. Library rules and regulations and details about the number of books available and question banks are provided.
3. The students and teachers are provided separate spaces for doing their library work.
4. College provides Book Bank Scheme for all students, first come basis.
5. N-List membership can also be used to access e resources.
6. Library visitor records are also maintained in entry and exit register.
7. Per day usage in the library was 60 during the last five years; however average footfall of students and staff is 10,829 every year. Library was closed for the students from 21st March 2020 to Oct. 2021 due to COVID-19.
8. Link of e resources were given on the website. Interested students filled the form and NLIST membership was given to those students. All the staff members also access NLIST from their login and password.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

By maintaining a focus on updating IT facilities and providing sufficient bandwidth, the college is not only meeting the present needs of its stakeholders but also laying a strong foundation for future growth and excellence.

Firstly, updated IT facilities enable seamless integration of technology into teaching, learning, and administrative processes. This facilitates efficient delivery of online lectures, access to digital resources, and streamlined administrative tasks such as student record management and communication.

Moreover, sufficient bandwidth supports collaborative research endeavors and virtual academic exchanges, enriching the academic experience for both faculty and students. It also fosters inclusivity by ensuring that educational resources are accessible to all, irrespective of geographical location or physical limitations.

Furthermore, investing in IT updates demonstrates readiness to embrace technological advancements and adapt to evolving educational paradigms. It prepares students for the demands of the digital age and equips them with essential skills for future careers.

Additionally, robust IT infrastructure enhances cyber security measures, safeguarding sensitive data and ensuring the integrity of academic and administrative systems. This is crucial for maintaining trust and credibility, particularly in an era marked by increasing cyber threats.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 12.88

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 155

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 20.49

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.65	0.79	0.29	0.33	0.36

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 23.72

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
759	161	0	831	626

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 22.31

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
174	369	00	583	1110

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 7.4

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
34	39	00	102	47

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
617	575	590	615	604

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.22

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
7	0	11	15	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 116

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	0	37	50	4

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2392

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2999	3880	0	2563	2518

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Institute understands the importance of alumni for the benefit of students and improvement in various areas. We try to accommodate our alumni in any of the Institute managed by our Trust ranging from colleges to schools. This way we can keep in touch with them, get their valuable feedback and involve them in our activities. Moreover the Institute keeps in touch with the Alumni occupying important positions in the society and invites them regularly.

The Institute has Registered Alumni Association. The association organizes meetings and has regular formal and informal interactions wherein any alumni are free to give their suggestions. Members of the Alumni association **contribute in various** activities of the college. They guide the students in academic matters and matters related to career prospects. A few of the Alumni members are working in the college as visiting teaching staff while many serve in the English and Gujarati Medium Schools managed by our Trust.

The Institution interacts with alumni for creation and enhancement of its infrastructure. The Institution collects feedback from Alumni. The input received through the feedback is discussed in the IQAC and Staff meeting for further action. The inputs received are taken into consideration for framing policy decisions at various levels. This has brought considerable improvement in the employability of the students. The Alumni Meetings have been conducted on 05/11/2018, 12/01/2019, 28/12/2022 and 24/12/2023. Due to Covid restriction the Alumni meeting could not be arranged during the academic year 2020-21.

Some of the alumni members who have achieved significant positions share their experience with the students of the college that guide and motivate them to shape their career. They are invited and felicitated by the Institute. A few of the alumni act as volunteers for better organization of college activities.

The Alumni contributes to the effective functioning of the IQAC through participation as volunteers in the activities organized by the college. They serve as judges in various competitions, as trainers and coaches in some of the sports activities as well.

We have been consistently attempting to engage alumni in every possible way for the benefit of the students and development of the Institute.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision

Every girl of any caste creed or religion or the remotest rural of our region may obtain higher education and becomes socially, culturally & economically empowered to lead a dignified and noble life and contributes at her best in the progress story of our new Gujarat and our new India of the 21st century.

Mission

To make our college, an educational institute of wholesome development, where every girl student gets the best opportunity to develop and to strengthen her intellectual, physical and creative potentials and emerges as a mature honest and responsible citizen of our grate India.

The role of top management, Principal and Faculty in design and implementation of its quality policy and plans

The Central body, Patel Kelvani Mandal, as it looks after the affairs of hundreds of educational institutions in the country, keeps alive the spirit of healthy competition and creates the environment of growth as per the National and International Standards.

Progressive in vision and dynamic in working, it keeps abreast of the latest developments in thought and techniques of management and delivers the same to the head of the institution through its various orientation programmes.

It keeps the channels open with the institution through its head and through visits to monitor the implementation of its quality policy and plans.

* Following the guidelines of the management, the principal and the faculty work on the details of the policy and charter out plans – both long term as well as short term to achieve goals.

Leadership

- The policy statements and action plans for fulfilment of the stated mission
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.
- Interaction with stakeholders.

- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.
- Reinforcing the culture of excellence

Champion organizational change

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Patel Kelvani Mandal, Junagadh followed by the College Principal. The College Principal supervises the following departments for smooth functioning of the college:

- IQAC
- Vice Principals (one)
- Academic Departments consisting of : (a) Arts (b) Commerce (c) Science (d) Self Financed Courses
- Extra-Curricular Activities Committees consisting of : (a) Cultural Committee (SAPTDHARA) (b) Sports Committee (c) Women Development Cell (d) Grievance Redressal Committee (e) Anti-Ragging Committee (f) Students' Council etc.
- Examination Committee
- Library Department consisting of Library In charge, Assistant Librarian and other staff.
- Alumni Association.

Appointment and Service Rules:

- While implementing the appointment process for the government sanctioned post, it is necessary to strictly consider the educational qualifications, eligibility, experience, age limit, and technical qualifications prescribed for the post.
- While implementing the appointment process for the government sanctioned aided post as per the roster.
- No objection certificate should be obtained from the concerned authority for the recruitment of posts as per the roster while implementing the appointment process for government approved grant aided posts.

- The recruitment of non-teaching posts in college has to be adhered to the various rules and regulations of the Government issued from time to time.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college has created a Self appraisal form which is to be filled by all the staff members.

For Non teaching staff

There is no Performance appraisal system.

Institution welfare for the faculties

- Casual leave as per Govt. norms
- Half paid leave as per Govt. norms
- Contribution to CPF / GPF as per Govt. norms
- 24 x 7 CCTV surveillance
- Financial assistant to the faculties for project work.

The principal identifies the individual strengths, areas of interest of the faculty, and accordingly assigns the responsibilities. The research committee encourages each faculty members to participate in seminar/conferences/workshops/training programmes in other colleges. IQAC conducts faculty development programme wherever necessary.

The institute has developed mechanism to filling up Academic Performance Report of each faculty. Principal receives these Reports of all the teachers at the end of every year. In the Report Principal evaluates the performance of staff and gives the points according to the work performed during the year.

All the Performance Appraisal Reports (Academic Performance Reports) are reviewed by the Principal. This system was in place since long. As the API Performa is declared by UGC, we have implemented it and the faculties are submitting their performance appraisal reports as per API Performa only. This system is communicated to each staff members in the meetings.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 27.94

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	14	11	14	11

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	8	8	8

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

- Departmental information and documents were digitized and maintained systematically developed for appropriate storage by IQAC Co-ordinators.
- Regular meeting of Internal Quality Assurance Cell are conducted annually, curriculum feedback collected, analyzed and ATR prepared and used for quality enhancement.
- To further improve quality enhancement measures and effective decentralization, Admission Committee, Saptdhara Committee, Examination Committee etc., has been instituted.
- College participates in NIRF & GSIRF.
- Annual Quality Assurance Reports - AQAR are submitted to NAAC and are uploaded on the college website.

Year	AQAR Link
2018-19	https://mmgcollegejnd.edu.in/images/iqacFiles/AQAR%202018-19090220243083.pdf
2019-20	https://mmgcollegejnd.edu.in/images/iqacFiles/AQAR%202019-200902202411920.pdf
2020-21	https://mmgcollegejnd.edu.in/images/iqacFiles/AQAR%202020-2021200220248441.pdf
2021-22	https://mmgcollegejnd.edu.in/images/iqacFiles/AQAR%202021-22270220247644.pdf
2022-23	https://mmgcollegejnd.edu.in/images/iqacFiles/AQAR%202022-20231304202418856.pdf

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System**6.5.1**

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

M M Ghodasara Mahila Arts and Commerce college has established an Internal Quality Assurance Cell (IQAC) which conceives plans, executes growth oriented programmes and keeps a critical eye over the functioning of all the components of the college to frame or reframe strategies for quality improvement.

The members of IQAC in consultation with Co-ordinators, HODs and Teachers- in-charge of clubs and committees frame a standard operational plan in the beginning of the academic session. An activity calendar is prepared and strategic roadmaps are evolved for quality enhancement and quality sustenance of the institutional programmes.

Besides achieving excellence in Academics, Sports and Extra-curricular/ Co- curricular Activities, the IQAC strengthens the value system by inculcating ethical understanding among the students, sensitizing them to the needs of the community, generating marketing skills, communication skills, self employment and employability and positive thinking among the learners.

The IQAC meeting focuses on the following issues:-

- Preparation of Annual Teaching Plan from each teacher before the advancement of the academic year and the principal assesses each teacher's report at the end of academic year.
- Filling up Academic Performance Report at the end of academic year.
- Evaluation of Teachers by the students.
- Evaluation of curriculum by the students.
- Over-all evaluation of campus development.
- Infrastructural requirements.
- Requirements of staff and students in terms of teaching and equipment, machines, books, journals etc.
- Expectation of parents from the institution.
- Welfare scheme for students and staff including incentives and concessions.
- Proposals for workshops, seminars, conferences, lectures, exhibitions and displays etc.
- Research projects.
- Awareness programmes for students.
- Strategies for further improvements in sports, academic, cultural activities.
- Special programmes to inculcate values and patriotic feeling in the youth.
- Projects to instil in students a sense of responsibility for the under- privileged sections of the society.
- Plans for the promotion of culture and heritage of India.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

M M Ghodasara Mahila Arts and Commerce College As one of leading College for women. The institutes is committed to create an inclusive and gender sensitive space for our students. The college has organised multiple formal events related to gender in the academic sessions. The Students plays a critical role in fostering gender sensitivity on campus.

Programmes in the form of seminars, certificate courses and workshops were organized throughout the year that aimed to provide an intersectional approach to creating awareness amongst students about the inequalities confronting all genders.

Institute also has an active Internal Complaints Committee to register complaints of harassment and undertake formal proceedings to resolve them.

Special attention was paid to issues relevant to women in the 21st century, especially those of mental health, sexual identities, and sexual harassment in the workplace. Institute organise a wide range of events and activities to promote mental health and well-being, and to impart education that is empowering.

The College sensitizes students and employees regarding gender equity and takes the social responsibility of reacting to the events happening in the society by various activities.

The institute aims to help provide gender equity by conducting seminars, debates, group discussion for girls students a single platform awareness program on women's empowerment and gender sensitivity and self defence. Women's cell in association with IQAC and NSS of the college organized program to celebrate international women's day on the theme gender equity today for a sustainable on 8th March to make to students an employee aware of women's leadership and gender equity.

The college has always been active in promoting gender equity and sensitization of student and staff on this issue through curricular, co curricular and extracurricular activities.

Measures initiated by the institution for the promotion of gender equity during five last year:

- **Safety and Security**

An extensive surveillance network with 24x7 monitored CCTV. Rotational duty by all faculty members

for discipline and security. Night Patrols by the appointed security guard, Strict insistence on Anti-Ragging Campus.

Awareness campaigns on women's safety and gender sensitivity through lectures, rallies and camps by NSS student volunteers and women cell.

Anti-women harassment cell is working effectively. However, since students are sensitized enough towards women safety aspects, there have been no complaints of sexual harassment or other safety related issues during the last year.

- **Counselling**

The Anti-women harassment cell of the college is in the forefront in conducting such programs to sensitize the students towards the punitive provisions for any offence against women at workplace under the Sexual Harassment of Women at Workplace (Prevention, Prohibition and redressal) Act, 2013.

- **Gender sensitization lectures that include the following aspects:**

- Women's rights.
- Human rights.
- Gender equality.
- Gender sensitization workshops.
- Medical Counselling, Moral Counselling, Career Counselling.
- **Common Rooms:**

Separate common room for girl's students on ground floor.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college is always at the forefront of inviting diversity, eradicate stereotypes, enhance self-esteem, encourage students to have a voice and demand educational achievement.

Teachers deliver lectures with an acceptance and appreciation for different ideas, opinions, and learning styles of the students and make an earnest effort to understand cultural characteristics of students.

Along with curriculum, competitive exam classes are conducted for the students. Anti- women harassment cell , Grievance Redressal cell and Women Cell aim at social protection, ensuring tolerance and harmony, reducing vulnerability, building human capital, empowering women and girls, cultural, regional inclusion.

Industrial visits expose students to the practical challenges. National festivals and other events of the college, we emphasize the importance of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

Saptadhara competitions, for the students to makes them aware of their social responsibilities and traditions of various regions are respected.

Sports activities encourages the students to participate college level, district level, state level and interstate level competitions.

NSS activities of our institution mitigate the socioeconomic diversities and progress them towards leading to a tolerant and harmonious living. The institute owing to their special needs and cater to it through infrastructural and institutional procedures. The college also organised multiple events under the banner of Azaadi ka Amrit Mahotsav.

The Institution takes efforts in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The College is aiming at providing affordable and quality education to all layers of society. With this goal, there is a merit-based selection of students from all communities with different socio- economic backgrounds. Seats are reserved.

The college understands the importance of providing an inclusive environment for an all -round holistic development and practices inclusion in every level from admission to management and administration. Student admission is based strictly on merit and following government reservation rules irrespective of language, religion or caste. Students from diverse cultural background form the strongest pillar of the institution. It is open to celebrate different religious and cultural festivals.

The institute organized a bridge course program for the semester 1 students at the beginning of the year academic year. We strive that all employees and students of the college share a commitment to being responsible citizens of the country.

College has an active NSS unit where students engage in diverse community service programmes. Also

witnessed a number of competitions by the NSS for awareness building on a vast array of issues, like International Day of the Girl Child' in which students made informative videos on various government schemes such as Ladli Scheme, Beti Bachao Beti Padhao etc. The National Cadet Corps (NCC) unit of the college is dedicated to creating a 'sense of patriotic commitment' for national development.

The NCC cadets participate in various camps throughout the year like Republic Day Camp, and the Ek Bharat Sresht Bharat Camps.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Environmental Sustainability:

1. **Title:** Environmental Sustainability
2. **Objective:** The College has taken the initiative to create awareness regarding the importance of environment conservation and its role in sustainable national development among students, faculty, stake holders of the college and community.
3. **Context:** The most important reason behind the necessity for environmental sustainability is protecting the environment from destruction or degradation being caused by extensive use of vehicles, cutting of trees, irrational use of water, paper and electricity. Further the rising temperatures, more intense storms and altered patterns of precipitation have led to alarming climatic changes globally. We, as educationists have come forward to take measures to conserve and preserve our environment by motivating and involving the young generation.
4. **Evidence of success:** Environmental Studies is compulsory for all UG students in syllabus. Minimal use of water consumption is ensured although the greenery is connected through a water source. Rain water harvesting system of the college has the facility for storage as well as for seepage of rain water for increasing underground water level. A 44kwh unit of Grid-connected Solar Electricity Generating System has been installed in the College.
5. **Problem of Practice:**
 - **Resource Management:** Colleges often struggle with efficient management of resources such as energy, water, and waste. Lack of monitoring systems, outdated infrastructure, and a culture of

wastefulness can exacerbate this issue.

- **Behavioral Changes:** Encouraging sustainable behaviors among students, faculty, and staff can be difficult. Resistance to change, lack of awareness, and the convenience of unsustainable practices pose significant barriers.
- **Financial Constraints:** Implementing sustainability initiatives often requires upfront investments, which may be difficult for colleges facing budgetary constraints. However, long-term savings from reduced resource consumption and operational costs can offset these initial expenses.
- **Infrastructure Limitations:** Older college campuses may have infrastructure limitations that hinder sustainability efforts. Retrofitting buildings for energy efficiency, installing renewable energy systems, or implementing water-saving measures can be costly and technically challenging.
- **Transportation:** Transportation emissions can be a significant contributor to the carbon footprint of colleges, especially for those with large campuses or commuter populations. Encouraging alternative transportation options such as biking, walking, or public transit can be challenging, particularly in areas with limited infrastructure.

2. Stimulation of E-learning process

1. **Title:** Stimulation of E-learning process

2. **Objectives:**

- To enhancing accessibility
- Improving Flexibility
- Expanding Reach
- Facilitating Personalized Learning
- Increasing Cost-Effectiveness
- Promoting Innovation in Teaching and Learning

3. **Context:** The context of stimulating the e-learning process refers to the environment or circumstances in which efforts are made to promote and enhance online learning experiences. This context can vary widely depending on factors such as the educational institution, target audience, subject matter, available resources, and technological infrastructure.

4. **Evidence of Success:** Motivational online classes were organized.

5. **Problems of the Practice :**

- Poor network at times stood in the way.
- Data packs were costly for economically backward students.
- Physical disconnectivity hamper the student-centric activities within the campus.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

M. M. Ghodasara Mahila Arts and Commerce College is preparing for the 3rd Cycle of NAAC Assessment and Accreditation. The college has well defined Vision, Mission and Core Values which reflect the unique characters of the Institution, needs of the students and value orientation. They are communicated to all its stakeholders.

The motto of the college is 'Sa Vidya Ya Vimuktaye' which means "education which liberates". Education, as a planned endeavour, aims at making human beings capable of becoming active, responsible, productive, and caring members of the society. M.M. Ghodasara Mahila College to promote the highest quality of academic, ethical and social values among its students. The college envisions setting up very high standards of academics where excellence is achieved through hard work, dedication and brilliance. The college also aims at catering skill based and job oriented courses so as to enable the students a secure future.

The College is committed to:

1. Upholding Human Dignity:
2. Inculcating a sense of Patriotism:
3. Imbibe social and religious harmony:
4. Promotion of ethical behaviour. Code of conduct and ethics promote ethical behaviour among the students thus helping them to become good citizens.
5. Achieving excellence in education.

In the dynamic landscape of higher education, institutions often distinguish themselves through various avenues, one of which is their performance in the realm of sports. While academic excellence remains a cornerstone, the emphasis on sports signifies a commitment to holistic development, fostering leadership, teamwork, discipline, and physical well-being among students. This essay explores how a college's prioritization and thrust in the sports area can set it apart, contributing to a vibrant campus culture and a reputation for excellence.

A college that places a premium on sports recognizes the profound impact athletics can have on student life. Beyond the confines of the classroom, sports offer a platform for students to cultivate essential life skills. Whether on the field, court, track, or pool, athletes learn the value of perseverance in the face of adversity, the importance of teamwork in achieving common goals, and the discipline required for success. These lessons extend far beyond graduation, shaping individuals into resilient, collaborative, and well-rounded leaders in their respective fields.

The college has a sports teacher and supportive staff. These individuals bring a wealth of experience and

expertise, guiding athletes on their journey to peak performance. Through personalized training programs, strategic planning, and mentorship, coaches instill in their athletes a sense of purpose and determination, helping them unlock their full potential.

In conclusion, a college's prioritization and thrust in the sports area can set it apart, shaping a vibrant campus culture and cultivating a reputation for excellence. Through investments in facilities, coaching, outreach, and inclusivity, the institution creates an environment where athletes can thrive, students can grow, and communities can prosper. By harnessing the power of sports, the college not only enhances the student experience but also advances its broader mission of education, empowerment, and social impact.

The institution strives to move the heritage of academic excellence for more than four decades with its commitment to provide a holistic and inclusive education for young girl learners.

The college caters to a heterogeneous composition of students.

The institution holds a democratic governance through several subcommittees.

The academic calendar is maintained concomitantly with the university academic calendar.

The institution maintains consistent methodology to insure high quality deliverance with the use of ICT enable classes.

A spacious library, with curriculum based books, reference books, journal and IT enabled reading resources act as valued infrastructural provision.

The institution maintains its on “Student Feedback Form”. The institution encourages participation of the students in various co-curricular activities.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

M.M. Ghodasara Mahila Arts and Commerce College is located in the centre of Junagadh city which falls under Gujarat state, west-central India. It lies near the Girnar Hills in the southwestern part of the Kathiawar Peninsula. The many temples and mosques in Junagadh's vicinity reveal the city's history. To the east are the Uparkot, an old Hindu citadel; Buddhist caves dating from the 3rd century BCE; and the edicts (carved on stone) of the Mauryan emperor Ashoka. The peaks of the Girnar Hills are dotted with Jain temples. The city can be approached by road and railways. The nearest and convenient airport is Rajkot which is 130 KM from Junagadh. Other nearby small airports are Keshod (45 Kmts.) and Porbandar (110 Kmts.).

The college was established in 1983. At present, the college has more than 1900 students at the undergraduate level. The college offers undergraduate programmes in Arts, Commerce and Computer Applications. Apart from this, the college has also started many skill enrichment certificate courses. The name of the college has been registered in Harvard World Record-London and Indian Book of Records in 2024 for the largest drawing competition on Ram Janmabhoomi Pranpratishtha Mahotsav. The college has organized a talk show on 'Sukh No Password' by Ashu Patel (Gujarati filmmaker) and a workshop on 'Mind Training', 1100 students of the college wrote postcards to congratulate ISRO scientists for the great achievement of Chandrayaan-2, celebrate World Entrepreneurship Day with experts, During Navratri, Maha Aarti was organized by 2000 students with 2000 diyas and Geeta Jayanti was celebrated. Many Continuous internal evaluation is formalized and class tests, assignments, presentations etc. accordingly conducted persemester for all the courses. The college is affiliated with Bhakta Kavi Narsinh Mehta University, Junagadh and is recognized by the University Grants Commission (UGC) under 2(f) and 12(B). the structured feedback is collected from all the stakeholders. All the above activities have beenplanned by IQAC and CDC. The college has given priorities to sustainable development and environmental awareness through numerous activities.

Concluding Remarks :

We feel extremely privilege to submit this SSR prepared with utmost care and strong inspection. Adhering to the vision and mission of the college, we strive to provide top quality education to our students. To meet the Mission statement i.e. "...to strengthen her intellectual, physical and creative potentials and emerges as a mature honest and responsible citizen of our great India", various academic, sports, cultural and value-based activities are being arranged by the college. The College recognizes the significance of promoting a research environment amongst staff and students. To achieve this end, a Research and Development Cell has been established in the College. The faculties have published research papers in many journals with high impact factors. The college has ICT-enabled classrooms for teaching and learning which are equipped with high-speed internet and Wi-Fi. Our library, 62890 books an extensive collection of resources that are easily accessible to all including a wide range of journals, e-journals and other services for faculties, students. It is also a member of N-List provided by INFLIBNET. The College has e-governance policy to provide simple and efficient system of governance within the institution and to achieve and create a paperless environment in the college. clean Audit, Energy Audit, and e-waste management system are for protection and conservation of ecological systems within the campus. To support interactive/classroom pedagogical methodologies, the teachers are also encouraged to use ICT tools to deliver their lectures using audios, videos and PPTs. With able support of the devoted management, strong and

active Principal, hard-working and committed teaching and non-teaching staff and stakeholders, the college is imparting high quality education. The Management is also financially helping the poor and needy students. Thus, the college strives to fulfil its vision of making every girl socially, culturally & economically empowered to lead a dignified and Noble life.