

# Detailed Report: Educational Tour-2026

Tour Manager: Dr. Nita Dhadus ,

Tour guidance: Pri. Dr. D.A.Dadhania

NO. of students: 50 students ,B.Com sem -6

Professors: 3

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## Marin National Park -Narara & Nature Education Tour-2025-26

**Subject:** Comprehensive Report on the Educational tour of Narara Island, Jamnagar

**Team Managers:**1. Dr. Nita Dhadus 2. Ami Mendapara 3. Priti Chavda

### **1. Objectives**

The primary goal of this tour, conducted on December 21st and 22nd, 2025, was to provide students with a practical understanding of marine ecology and environmental management. As final-year Commerce students, observing the administrative and conservation efforts of a National Park offered unique insights into sustainable development.

### **2. Day 1: Commute and Ecological Introduction**

**\* Departure & Transit:** The journey began at 5:30 AM from the college campus. To blend cultural heritage with the tour, we visited Nava Ranuja Temple and Aradhana Dham in Khambhaliya.

**\* Arrival at Narara Island:** Upon arrival, we attended an orientation session. This session was crucial for understanding the "No Trace" policy of the Marine National Park.

**\* Mangrove Exploration:** We trekked through the mangrove forests. Forest guides provided an in-depth lecture on:

- \* The carbon-sequestration capabilities of mangroves.

- \* Their role as a natural barrier against coastal erosion and cyclones.

**\* Coastal Bird Watching:** A guided walk along the shoreline allowed us to observe various migratory birds. We learned about beak adaptations and migratory patterns specific to the Gulf of Kutch.

**\* Evening Activity:** At the tent site, we watched a documentary (Netflix's Puff: Wonders of the Reef), which served as a visual precursor to the marine life we were to witness the following day.

### **3. Day 2: Marine Walk and Administrative Interaction**

\* The Marine Walk: At low tide, we ventured into the sea (intertidal zone). This was the highlight of the trip, where we observed:

\* Fauna: Pufferfish, Octopuses, Starfish, and various species of Crabs. \* Flora: Sea flowers (Anemones) and diverse Coral colonies. \* Observation: We learned how these creatures camouflage and survive in changing tide conditions.

\* Interaction with RFO: We had a privileged meeting with the Range Forest Officer (RFO) of Khambhaliya. He discussed:

\* The logistics of managing a Marine National Park.

\* The legal frameworks protecting endangered marine species.

\* Evaluation & Rewards: The department conducted a spot test to evaluate our learning. Top performers were awarded educational brochures and books regarding Gujarat's biodiversity.

\* Conclusion: After a final group meal, we departed at 3:00 PM. We concluded our trip with a visit to the SpadaGanpati Temple before returning to the college.

### **4. Key Takeaways/ outcsomes**

This tour successfully bridged the gap between classroom theory and field reality. We gained a deep appreciation for the Marine National Park's ecosystem and the administrative discipline required to maintain such a sensitive environment.

**Submitted To:** Dr. Nita Dhadus

**Prepared :** Roshni Jadeja ,B.Com Semester 6

**Date:** December 27, 2025

## **Glimpses of Nature Education Camp -2026:**





# જૂનાગઢ ઘોડાસરા કોલેજની વિદ્યાર્થીનીઓની જામનગર મરીન નેશનલ પાર્કમાં પ્રાકૃતિક શિક્ષણ શિબિર યોજાઈ

આજકાલ પ્રતિભિધિ

જૂનાગઢ

જૂનાગઢમાં પટેલ કેળવણી મંડળ સંચાલિત એમ.એમ. ઘોડાસરા મહિલા આર્ટ્સ એન્ડ કોમર્સ કોલેજની વિદ્યાર્થીનીઓ દ્વારા જામનગર મરીન નેશનલ પાર્કમાં પ્રાકૃતિક શિક્ષણ શિબિર યોજવામાં આવી હતી જેમાં વિદ્યાર્થીનીઓએ દરિયાઈ જીવસૃષ્ટિ ઉપરાંત પ્રાકૃતિક સંપદા અને માહિતીગર થવા થવા હતા હતા.

જામનગર મરીન નેશનલ પાર્કમાં યોજાયેલી પ્રાકૃતિક શિક્ષણ શિબિરમાં બહેનોને મહેન્દ્રભાઈ કરંગીયા, જાકરભાઈ, સડીભાઈ દ્વારા જુદી જુદી દરિયાઈ સૃષ્ટિ જીવંત બનાવીને માર્ગદર્શન આપ્યું હતું શિબિરના અંતે આર એફ ઓ દ્વારા પ્રશ્નોત્તરી કરવામાં આવી





