



NATIONAL CONFERENCE

On
**Indian Knowledge Systems: Connecting Traditions
with Modern Education**

14th February 2026

8:30 AM to 4:00 PM

Organised By

M.M.Ghodasara Mahila Arts and Commerce College, Junagadh

Venue

Conference Hall, Patel Kelvani Mandal

Sub-Titles:

- Education & NEP 2020
- Bhagvat Gita
- Yoga & Wellness
- Ayurveda & Health Sciences
- Humanities & Culture
- Sustainability & Society
- Ved & Upanishad

Fee Structures

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Participation fees: 100 Rs.
With Publication :200 Rs.

For Hostel Girls

Participation fees: 50 Rs.
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Managed by Patel Kelvani Mandal –Junagadh
M. M. Ghodasara Mahila Arts and Commerce College

NATIONAL CONFERENCE

On

INDIAN KNOWLEDGE SYSTEM

Connecting Tradition with Modern Education

CHAIRPERSON



President
C.A. Savajibhai Menpara
Patel Kelvani Mandal

INVITER



Principal
Dr. D. A. Dadhania
M.M.Ghodasara College
Junagadh.

14th February 2026, 8:30 A.M. to 4:00P.M.

SPEAKERS

Dr. Minaxiben Makadia
Patel Vidhya Mandir,
Dhoraji

Dr.Jankisaran Acharya
Shree Somnath Sanskrit University,
Veraval

Dr. Shivkrushn Shashtri
Gayatri Shaktipith ,
Junagadh

Dr. Jayesh Mungara
Shree Somnath Sanskrit University,
Veraval

Ratibhai Bhuva
College Incharge
M.M. Ghodasara College
Junagadh

Dr. Rekha Kachadiya
Organizing Co-ordinator
M.M. Ghodasara College
Junagadh

Dr. Neeta Dhodus
IQAC Co-ordinator
M.M. Ghodasara College
Junagadh



Managed by Patel Kelvani Mandal -Junagadh
M. M. Ghodasara Mahila Arts and Commerce College

INVITATION

NATIONAL CONFERENCE

On

INDIAN KNOWLEDGE SYSTEM

Connecting Tradition with Modern Education
Respected

We are pleased to invite you to The National Conference organized
by M.M. Ghodasara Mahila Arts & Commerce College- Junagadh.
Affiliated to Bhakta Kavi Narsinh Mehta University-Junagadh.

INAUGURATION

14th February 2026

Saturday - 10:00A.M

INVITERS

Dr. Dinesh A. Dadhania
Principal
M.M Ghodasara College
Junagadh

Ratibhai Bhuva
College Incharge
M.M. Ghodasara College
Junagadh

Dr. Rekha Kachadiya
Organizing Co-ordinator
M.M. Ghodasara College
Junagadh

Dr. Neeta Dhadus
IQAC Co-ordinator
M.M. Ghodasara College
Junagadh

પટેલ કેળવણી મંડળ સંચાલિત
એમ.એમ. ઘોડાસરા મહિલા આર્ટ્સ અને કોમર્સ કોલેજ
મોતીબાગ સામે, જૂનાગઢ-૩૬૨ ૦૦૧.

નેશનલ કોન્ફરન્સ **ભારતીય જ્ઞાન પરંપરા**

તારીખ : ૧૪/૦૨/૨૦૨૬, શનિવાર

સમય : ૦૮:૩૦ થી ૦૪:૦૦ કલાક

કાર્યક્રમસૂચિ

સેશન-૧

૧. ૦૮:૩૦ થી ૦૯:૪૫ : ડૉ. મિનાક્ષીબેન માકડીયા
પટેલ વિદ્યા મંદિર, ધોરાજી.

સેશન-૨

૨. ૧૦:૦૦ થી ૧૧:૦૦ : પ્રાર્થના
: સ્વાગત પરિચય - પ્રા.ડૉ. રેખાબેન કાચડીયા
: ખાદીના રૂમાલ દ્વારા સ્વાગત - વિદ્યાર્થીની બહેનો દ્વારા
: દિપ-પ્રાગટ્ય દ્વારા ઉદ્ઘાટન - મહેમાનો દ્વારા
: પ્રાસંગિક પ્રવચન - ડિ.ડૉ. દિનેશ ડઢાણીયા
: પ્રાસંગિક ઉદ્બોધન - શ્રી CA સવજીભાઈ મેનપરા
પ્રમુખશ્રી, પટેલ કેળવણી મંડળ, જૂનાગઢ.
: આભારવિધિ - પ્રા.ડૉ. નિતાબેન કે. ધડુસ

સેશન-૩

૩. ૧૧:૦૦ થી ૧૨:૦૦ : વિષય નિષ્ણાત - ડૉ. જાનકીશરણ આચાર્ય
ડિનશ્રી, દર્શનશાસ્ત્ર વિભાગ, શ્રી સોમનાથ સંસ્કૃત યુનિ., વેરાવળ
૪. ૧૨:૦૦ થી ૦૧:૦૦ : વિષય નિષ્ણાત - ડૉ. શિવકૃષ્ણ શાસ્ત્રી
ગાયત્રી શક્તિપીઠ, જૂનાગઢ.
૫. ૦૧:૦૦ થી ૦૨:૦૦ : લંચ બ્રેક

સેશન-૪

૬. ૦૨:૦૦ થી ૦૩:૦૦ : ડૉ. જયેશ મુંગરા
આત્મી. પ્રો., શ્રી સોમનાથ સંસ્કૃત યુનિ., વેરાવળ
૭. ૦૩:૦૦ થી ૦૩:૪૫ : ટેબલ ડિસ્કશન અને પ્રશ્નોત્તરી
૮. ૦૩:૪૫ થી ૦૪:૦૦ : આભારવિધિ - પ્રા.ડૉ. ભરતભાઈ વસાવા

કાર્યક્રમ સંચાલન : પ્રા.ડૉ. રેખાબેન કાચડીયા

રીપોર્ટ

પટેલ કેળવણી મંડળ સંચાલિત એમ. એમ. ઘોડાસરા મહિલા આર્ટ્સ એન્ડ કોમર્સ કોલેજમાં તા.૧૪/૦૨/૨૦૨૬નાં રોજ એક દિવસીય નેશનલ કોન્ફરન્સનું આયોજન કરવામાં આવેલ હતું. આ કોન્ફરન્સ પાંચ સેશનમાં જુદા-જુદા વક્તાઓ દ્વારા લેવામાં આવેલ હતી. જેમાં પ્રથમ સેશન ડૉ.મીનાક્ષીબેન માકડીયાએ "જીવનની સફળતાથી સાર્થકતા સુધીની સફર" વિષય ઉપર Parenting ની જવાબદારીઓ, સફળતા કેમ ટકાવી રાખવી, ટીમવર્કને પ્રાધાન્ય આપવું, જેવા મહત્વપૂર્ણ વિષયો પર તાર્કિક ઉદાહરણો અને વાર્તાઓ દ્વારા જીવન ઉપયોગી IKS પર વ્યાખ્યાન આપ્યું હતું. બીજા સેશનમાં ડૉ.જાનકીશરણ-સોમનાથ સંસ્કૃત યુનિ.દ્વારા સંસ્કૃત ભાષાએ આજની વૈજ્ઞાનિક ભાષા પર પોતાની પ્રસ્તુતિ કરી હતી અને વિવિધ વિષયો પર આપણા ઋષિ મુનીઓએ કરેલ રીસર્ચ આજે કેટલું ઉપયોગી છે તે સરળતાથી ચિત્રાત્મક શૈલીમાં પ્રસ્તુત કરેલ હતું. કોલેજના પ્રિન્સિપાલ શ્રી ડૉ.ડી.એ ડઢાણીયા સાહેબે સ્વાગત પરિચય તેમજ NEP-૨૦૨૦માં IKS નું મહત્વ, ઉપયોગીતા, સંશોધન અને શા માટે IKS-Syllabus માં મુકવામાં આવ્યો તેની સુંદર રજૂવાત કરી હતી. ત્રીજા સેશનમાં શ્રી શિવકુમાર શાસ્ત્રીએ, શ્રી ગાયત્રી પરિવારના પિતાશ્રી રામશર્મા આચાર્યની સાત ક્રાંતિની વાત કરી ભારતનું ભવિષ્ય ભારતના ઇતિહાસમાંથીજ શોધવાનું છે. અને ૨૦૪૭ માં ભવ્ય ભારત કેવું હશે તેવી વાત મુકેલ હતી... આ કોન્ફરન્સ યોથા સેશનમાં ડૉ.જયેશકુમાર મુંગરાએ IKS માં યોગનું સ્થાન અને વેલનેશ ઉપર પ્રેક્ટીકલ માર્ગદર્શન પૂરું પડ્યું હતું તેમજ છેલ્લે "એક હતો બુદ્ધિમાન..." કાવ્ય દ્વારા વિદ્યાર્થીનીઓને માઈન્ડસેટ કેવી રીતે કરી શકાય તે વાત મુકેલી હતી... પાંચમાં સેશનમાં વિદ્યાર્થીઓ દ્વારા પ્રશ્નોત્તરી કરવામાં આવેલ હતી.

આ કાર્યક્રમમાં સંસ્થાના પ્રમુખશ્રી, ટ્રસ્ટીશ્રીઓ, અન્ય સંસ્થાના પ્રિન્સિપાલશ્રીઓ તથા અન્ય કોલેજના વિદ્યાર્થીઓએ પણ ઉપસ્થિત રહીને કાર્યક્રમને માણ્યો હતો. આ સમગ્ર કાર્યક્રમનું સંચાલન ડૉ.રેખાબેન કાયડીયાએ કરેલ હતું.















જુનાગઢની ઘોડાસરા કોલેજમાં નેશનલ કોન્ફરન્સ યોજાઈ

જીવન ઉપયોગી માર્ગદર્શન છાત્રાઓને અપાયું

(સાગર સોલંકી) જુનાગઢ તા.૧૮ પટેલ કેળવણી મંડળ સંચાલિત એમ.એમ. ઘોડાસરા મહિલા આર્ટ્સ એન્ડ કોમર્સ કોલેજમાં તાજેતરમાં એક દિવસીય નેશનલ કોન્ફરન્સનું આયોજન કરવામાં આવેલ હતું. આ કોન્ફરન્સ પાંચ સેશનમાં જુદા-જુદા વક્તાઓ દ્વારા લેવામાં આવેલ હતી. જેમાં પ્રથમ સેશન ડો. મીનાક્ષીબેન માકડીયાએ 'જીવનની સફળતાથી સાર્થકતા સુધીની સફર' વિષય ઉપર પેરેન્ટીંગની જવાબદારીઓ, સફળતા કેમ ટકાવી રાખવી, ટીમવર્કને પ્રાધાન્ય આપવું, જેવા મહત્વપૂર્ણ વિષયો પર તાર્કિક ઉદાહરણો અને વાર્તાઓ દ્વારા જીવન ઉપયોગી વ્યાખ્યાન આપ્યું હતું.

બીજા સેશનમાં ડો. જાનકીશરાણ-સોમનાથ સંસ્કૃત યુનિ. દ્વારા સંસ્કૃત ભાષાએ આજની વૈજ્ઞાનિક ભાષા પર પોતાની પ્રસ્તુતિ કરી હતી અને વિવિધ વિષયો પર આપણા ઋષિ મુનીઓએ કરેલ રીસર્ચ આજે કેટલું ઉપયોગી છે તે સરળતાથી ચિત્રાત્મક શૈલીમાં પ્રસ્તુત કરેલ હતું. કોલેજના પ્રિન્સીપાલ શ્રી ડો. ડી.એ. ડહાણીયાએ સ્વાગત પરિચય તેમજ એનઈપી-૨૦૨૦માં આઈકેએસનું મહત્વ, ઉપયોગીતા, સંશોધન અને શા માટે આઈકેએસ સેલીબસમાં મુકવામાં આવ્યો તેની રજૂઆત કરી હતી.

ત્રીજા સેશનમાં શિવકુમાર શાસ્ત્રીએ ગાયત્રી પરિવારના પિતા રામશર્મા



આચાર્યની સાત ક્રાંતિની વાત કરી ભારતનું ભવિષ્ય ભારતના ઈતિહાસમાંથી જ શોધવાનું છે અને ૨૦૪૭માં ભવ્ય ભારત કેવું હશે તેવી વાત મુકેલ હતી. આ કોન્ફરન્સ ચોથા સેશનમાં ડો. નયેશકુમાર મુંગરાએ આઈકેએસમાં યોગનું સ્થાન અને વેલનેશ ઉપર પ્રેક્ટીકલ માર્ગદર્શન પુરૂ પાડ્યું હતું.

પાંચમાં સેશનમાં વિદ્યાર્થીઓ દ્વારા પ્રશ્નોત્તરી કરવામાં આવેલ હતી. આ કાર્યક્રમનું સંચાલન ડો.રેખાબેન કાયડીયાએ કરેલ હતું. આયોજન બદલ પ.કે.મંડળના મેને. ટ્રસ્ટી કાન્તીભાઈ ફળદુ, પ્રમુખ સવજીભાઈ મેનપરા, કોલેજ કમીટી ઈન્ચાર્જ રતિભાઈ ભુવાએ અભિનંદન પાઠવ્યા હતા.

Analysis of National Conference on "Indian Knowledge System"

325 responses

 [View in Sheets](#) 

Summary

Question

Individual

Email :

206 responses

Vishvabhanvadiya@gmail.com

nitabhutiya89@gmail.com

riyafaldu161@gmail.com

Aesharajpara01@gamil.com

moritejasvi@gmail.com

jadavminaxi66@gmail.com

vaghelahrisha@989gmail.com

gondaliyadinesh354@gmail.com

shrutiparmar97@gmail.com

Full Name

325 responses

Rinkal gohel

Dharsandiya Fancy Jagdishbhai

AERDA BHOOMI ASHOKBHAI

Raiyani drashti rohit bhai

Daleaniya sneha H

VAJA DISHA RAMBHAI

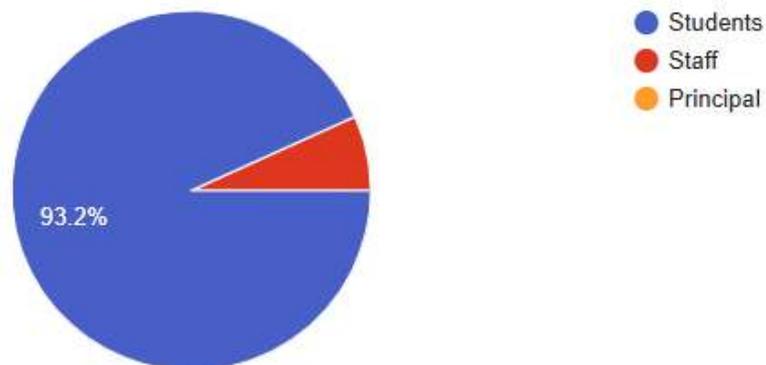
Trisha saraniya

Sandiya roshni pradipbhai

Pithiya krupali

Position :

325 responses



Here is a **clear analytical interpretation** of the chart:

Position-wise Analysis

Question: Position

Total Responses: 325

✓ **Distribution of Participants**

- **Students: 93.2%** (Overwhelming majority)
- **Staff:** Very small percentage
- **Principal:** Negligible share

Interpretation

The chart shows that the conference audience was **predominantly student-based**. With more than **93%** of respondents identified as students, the event can be classified as strongly **student-centric**.

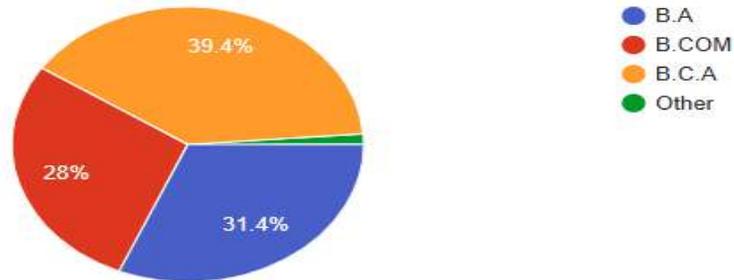
Participation from **staff members** is minimal, suggesting limited faculty or administrative response representation. The **principal-level** participation is extremely small, which is common in feedback surveys where students form the primary respondent group.

Key Observations

- ✓ The conference successfully attracted its **primary academic audience (students)**
- ✓ Feedback results largely reflect the **student perspective**
- ✓ Institutional or staff viewpoints are statistically limited

Course

325 responses



Here is the **professional analysis** of the Course distribution chart:

Course-wise Participant Analysis

Question: Course

Total Responses: 325

Distribution Breakdown

- **B.C.A:39.4%** (*Largest group*)
 - **B.A:31.4%**
 - **B.COM:28%**
 - **Other:** Very small proportion
-

Interpretation

The chart indicates a **diverse academic participation** with representation from multiple courses. However, **B.C.A students form the largest participant group**, accounting for nearly **two-fifths of all respondents**.

Participation from **B.A** and **B.COM** students is also substantial, showing that the conference attracted interest beyond a single discipline. The **balanced distribution** between these three major courses suggests broad academic relevance of the conference theme.

The “**Other**” category is statistically insignificant, implying limited cross-program participation outside the main streams.

Key Observations

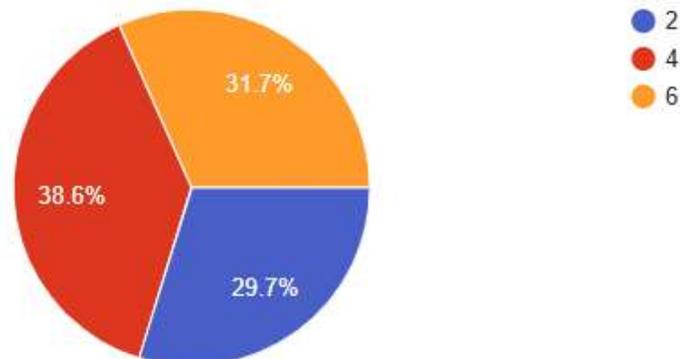
✔**B.C.A Dominance:** Strongest engagement from technology / computer application background

✔**Good Academic Spread:** Significant representation from arts and commerce disciplines

✔**Interdisciplinary Appeal:** Conference theme resonated across multiple fields

SEMESTER

306 responses



Here is the **professional analysis** of the Semester distribution chart:

Semester-wise Participant Analysis

Question: Semester

Total Responses: 306

✓ Distribution Breakdown

- Semester 4:38.6% □ (*Largest group*)
 - Semester 6:31.7%
 - Semester 2:29.7%
-

□ Interpretation

The participant distribution across semesters shows a **well-balanced academic representation**, with students from early, middle, and final stages of their programs.

Semester 4 students form the largest segment, indicating that mid-program students were the most active participants. This group typically represents students who have gained foundational knowledge and are actively exploring academic and career-oriented opportunities.

Semester 6 participation is also strong, suggesting significant interest from final-year students, who may perceive higher relevance in career and knowledge-enhancement events.

Semester 2 students constitute the smallest share, though still substantial, reflecting healthy engagement from junior students.

□ Key Observations

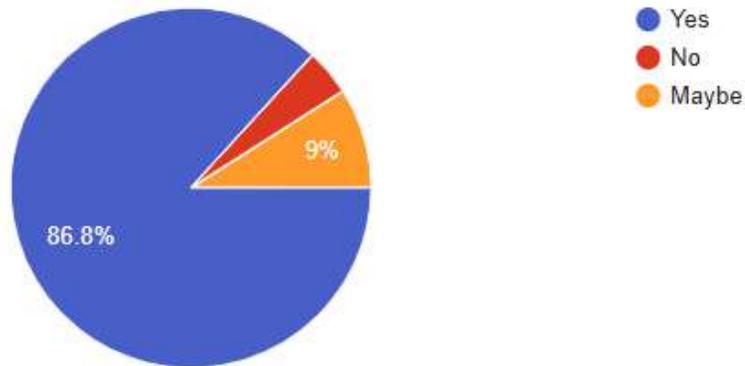
✓**Mid-Semester Dominance:** Semester 4 students show highest involvement

✓**Strong Senior Interest:** Final-year students actively participated

✓**Healthy Academic Spread:** No extreme imbalance across levels

Do you think IKS is very useful in NEP 2020?

310 responses



The image provides a clear visualization of public or stakeholder sentiment regarding the inclusion of **Indian Knowledge Systems (IKS)** within the **National Education Policy (NEP) 2020**.

Based on the 310 responses collected, here is a breakdown and analysis of the data:

Data Overview

- **Total Respondents:** 310
- **Question:** "Do you think IKS is very useful in NEP 2020?"

Response	Percentage	Estimated Count (Approx.)
Yes	86.8%	269
Maybe	9.0%	28
No	4.2%*	13

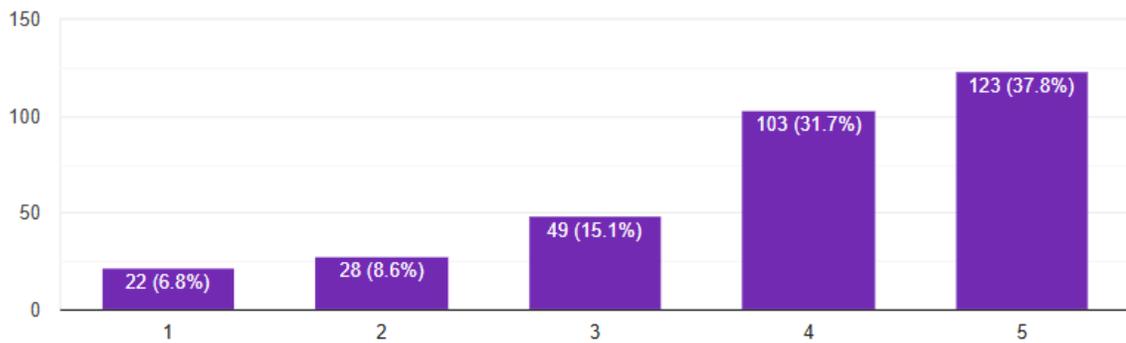
Conclusion

The chart reflects a **highly positive reception** to the IKS initiatives. The data suggests that the move to root the Indian education system in its own heritage is seen not just as a cultural gesture, but as a "very useful" practical addition to the NEP 2020.

The conference enhanced my understanding of Indian Knowledge System.

 Copy chart

325 responses



Based on the provided bar chart, here is an analysis of the survey responses regarding how the conference impacted participants' understanding of the **Indian Knowledge System (IKS)**:

Overview of Responses

The survey collected **325 responses** based on a Likert scale (likely ranging from 1 as "Strongly Disagree/Low" to 5 as "Strongly Agree/High").

Rating	Number of Responses	Percentage
5 (Highest)	123	37.8%
4	103	31.7%

Rating	Number of Responses	Percentage
3	49	15.1%
2	28	8.6%
1 (Lowest)	22	6.8%

Key Insights

- **Strong Positive Impact:** A significant majority of participants reported a positive learning outcome. Specifically, **69.5%** of respondents (the sum of ratings 4 and 5) indicated that the conference substantially enhanced their understanding of IKS.
- **Primary Consensus:** The most frequent response was the highest possible rating (5), selected by **37.8%** of the participants.
- **Moderate/Neutral Stance:** Approximately **15.1%** of respondents gave a rating of 3, suggesting that for this group, the conference provided some benefit but may not have been transformative.
- **Limited Negative Feedback:** Only **15.4%** of respondents (the sum of ratings 1 and 2) felt the conference did not significantly improve their understanding of the subject matter.

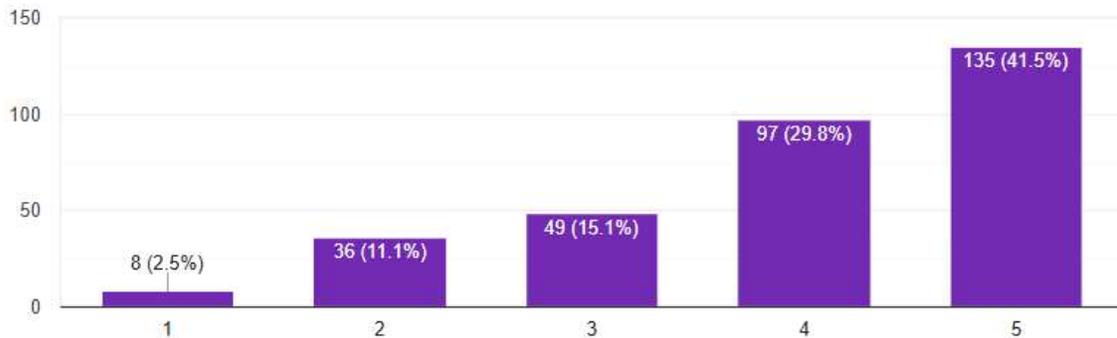
Conclusion

The data demonstrates that the conference was **highly effective** in its educational goals. With over two-thirds of the audience giving high ratings (4 or 5), the event successfully communicated the complexities and values of the Indian Knowledge System to a broad range of attendees.

Conference Content & Quality ?

 Copy chart

325 responses



The provided bar charts illustrate participant feedback from a conference focused on the **Indian Knowledge System (IKS)**. Across **325 responses** for both categories, the data indicates high levels of satisfaction regarding educational impact and content quality.

1. Enhancement of Understanding

This chart measures how effectively the conference improved the participants' knowledge of the Indian Knowledge System.

- **Strong Positive Reception:** A majority of participants reported a significant increase in understanding, with **69.5%** giving a rating of 4 or 5.
- **Peak Rating:** The highest rating (5) was the most frequent choice, selected by **37.8%** (123 respondents).
- **Moderate Impact:** Approximately **15.1%** (49 respondents) provided a neutral rating of 3.
- **Low Impact:** Only **15.4%** of attendees gave a rating of 1 or 2, suggesting the conference was effective for the vast majority of the audience.

2. Conference Content & Quality

These charts evaluate the caliber of the materials and presentations delivered during the event.

- **High Material Quality:** Satisfaction with the content was even higher than the learning impact, with **71.3%** of respondents awarding a 4 or 5.
- **Maximum Satisfaction:** A notable **41.5%** (135 respondents) gave the highest possible rating for content quality.
- **Neutral Sentiment:** Exactly **15.1%** (49 respondents) felt the quality was average (rating 3).
- **Minimal Dissatisfaction:** Only **13.6%** gave a low rating of 1 or 2, with just **2.5%** giving the lowest possible score.

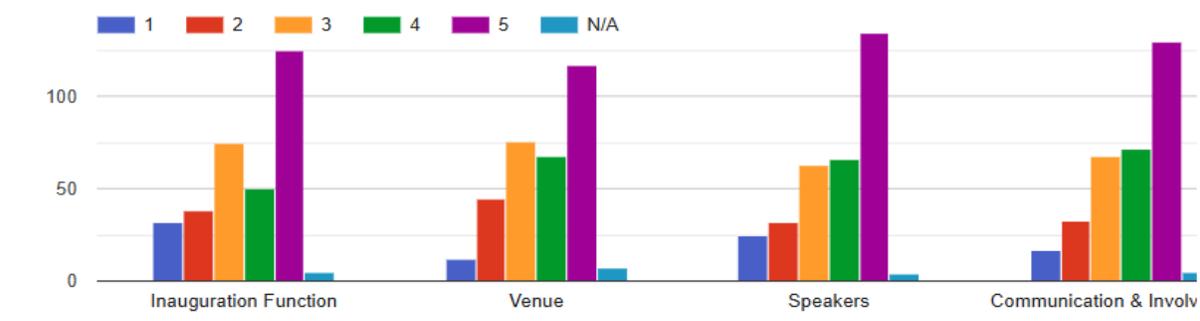
Comparative Summary

Category	High Satisfaction (4-5)	Neutral (3)	Low Satisfaction (1-2)
Understanding Enhanced	69.5%	15.1%	15.4%
Content & Quality	71.3%	15.1%	13.6%

Conclusion: The data suggests that while the **quality of the content** was exceptionally high (71.3% positive), it slightly outpaced the **actual enhancement of understanding** (69.5% positive). This indicates that while the materials were excellent, a small portion of the audience may have found the subject matter challenging to fully absorb.

How satisfied were you with the following aspects?

 Copy chart



The following analysis integrates data from the 325 responses collected across several feedback metrics for the conference on the **Indian Knowledge System (IKS)**. Overall, the data indicates a high level of participant satisfaction and a successful educational outcome.

1. Educational Impact and Content Quality

The conference was highly effective in its core mission of knowledge dissemination.

- **Enhancement of Understanding:** A total of **69.5%** of participants gave a high rating (4 or 5), with the most frequent response being the highest possible score of 5 (**37.8%**).
- **Content and Quality:** Satisfaction with the actual material was even higher, with **71.3%** of respondents awarding it a 4 or 5. Over **41%** gave it a perfect score, indicating that the curriculum was exceptionally well-curated.

2. Satisfaction with Key Conference Aspects

Participants rated various logistical and functional elements of the event on a scale of 1 to 5.

- **Speakers:** This was the standout category, receiving the highest number of "5" ratings (purple bar). This suggests that the expertise and delivery of the presenters were the conference's primary strength.
- **Communication and Involvement:** This area also saw strong performance, with the vast majority of responses falling in the top two tiers (4 and 5).
- **Career Utility:** A significant portion of respondents rated the conference as highly "Helpful in Career" (rating 5), suggesting the content had practical, real-world applications.
- **Logistics (Venue and Ceremonies):** * The **Venue** received mostly positive feedback (ratings 4 and 5), though it had a higher concentration of neutral (rating 3) scores compared to the speakers.
 - The **Inauguration and Closing Ceremonies** both trended positively, though they showed slightly more variance in satisfaction compared to the core educational content.

Summary Table of Participant Sentiment

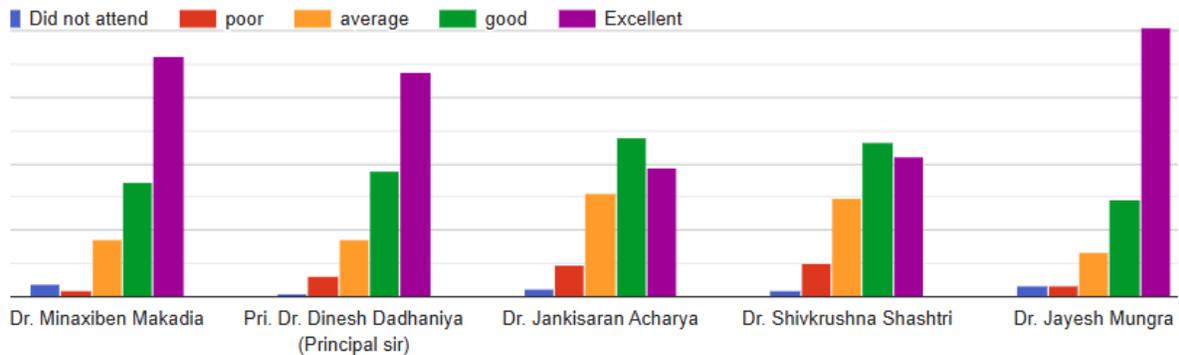
Metric	High Success (4-5)	Neutral (3)	Room for Growth (1-2)
IKS Understanding	69.5%	15.1%	15.4%
Content Quality	71.3%	15.1%	13.6%
Speaker Quality	Dominant "5" ratings	Moderate	Low
Career Helpfulness	High	Moderate	Low

Final Insights

The data reflects a **highly successful event**. While the "Content Quality" slightly outpaced the "Enhancement of Understanding," the gap is minimal. The **Speakers** were clearly the highlight of the event, while the **Inauguration Function** and **Venue** represent the areas with the most "neutral" feedback, providing minor opportunities for logistical refinement in future conferences.

Which sessions did you find most relevant?

 Copy chart



Here's a comparison table based on the chart you provided, summarizing the relevance ratings of each session:

Session Speaker	Did not attend	Poor	Average	Good	Excellent
Dr. Minaxiben Makadia	1	1	3	5	8
Pri. Dr. Dinesh Dadhaniya (Principal sir)	0	2	3	5	7
Dr. Jankisaran Acharya	1	2	4	6	5
Dr. Shivkrushna Shashtri	1	2	4	6	5
Dr. Jayesh Mungra	1	1	2	4	9

Observations:

- **Most “Excellent” ratings:** Dr. JayeshMungra (9) and Dr. MinaxibenMakadia (8).
- **Most “Good” ratings:** Dr. JankisaranAcharya and Dr. ShivkrushnaShasthri (6 each).
- **Least “Poor” ratings:** Dr. MinaxibenMakadia and Dr. JayeshMungra (1 each).

Here is a **clear analytical interpretation** of the chart “Which sessions did you find most relevant?”

1. Overall Feedback Pattern

The response distribution shows a **strong positive trend**:

- **Excellent** ratings dominate most sessions.
- **Good** ratings are consistently high.
- **Average** ratings are moderate.
- **Poor** and **Did Not Attend** are minimal.

Conclusion: Participants largely perceived the sessions as relevant and beneficial.

2. Category-Level Interpretation

Excellent (Highest Satisfaction)

- Highest frequency across speakers.
 - Indicates strong approval and perceived usefulness.
-

Good (Positive Evaluation)

- Second most common rating.
 - Confirms broad satisfaction even when not Excellent.
-

Average (Neutral Response)

- Visible but much lower than Good/Excellent.
 - Suggests limited mixed opinions.
-

Poor (Negative Response)

- Very low across all sessions.
 - No significant dissatisfaction cluster.
-

Did Not Attend

- Negligible values.
 - Reflects high participant attendance.
-

3. Speaker-wise Observations

Dr. MinaxibenMakadia

- Strong Excellent ratings.
- Good ratings also high.
- Very low negative feedback.

Session highly appreciated.

Pri. Dr. Dinesh Dadhaniya (Principal)

- Excellent ratings dominant.
- Good ratings strong.
- Minor Average responses.

Consistently positive reception.

Dr. JankisaranAcharya

- Good ratings exceed Excellent.
- Average responses relatively higher than others.

Indicates comparatively greater variability in participant perception.

Dr. ShivkrushnaShastri

- Balanced Good and Excellent ratings.
- Moderate Average responses.

Stable positive feedback.

Dr. JayeshMungra

- Highest Excellent ratings in the chart.
- Minimal Poor/Average responses.

Most positively rated session.

4. Comparative Insights

Analytical Factor	Observation
Overall Satisfaction	Very High
Dominant Rating	Excellent
Best Performing Session	Dr. JayeshMungra
Most Consistent Sessions	Dr. MinaxibenMakadia, Pri. Dr. Dinesh Dadhaniya
Highest Variability	Dr. JankisaranAcharya
Negative Feedback Level	Negligible

5. Statistical Characteristics (Qualitative)

- **Skewness:** Positive (ratings concentrated at top)
 - **Dispersion:** Low for most speakers
 - **Engagement Level:** High
-

6. Final Interpretation

The feedback data suggests that the sessions were **highly relevant, well-received, and effective**. Participant satisfaction is predominantly positive, with Excellent ratings indicating strong session impact.

Any additional comments regarding the sessions?

223 responses

No

Good

Good

good

Yes

Na

no

Very good

The IKS session was informative, engaging, and effectively enhanced our understanding through interactive discussions and practical insights.

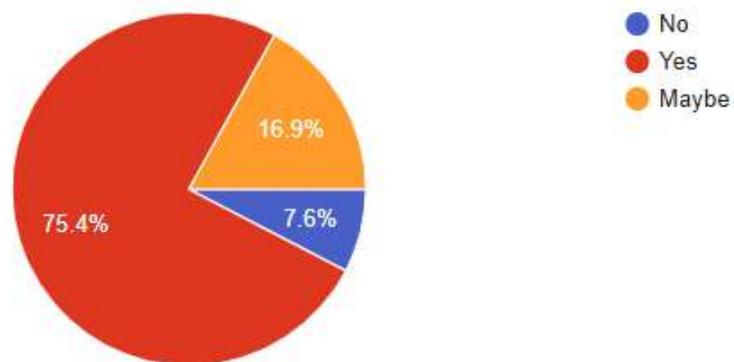
Any overall feedback for the Conference in words?

219 responses

Srs
Best
It was a great learning experience.
Nice
EXCELLENT
My releted in student most important
more conference
Best speaker
I enjoyed the conference very much. And personally I like what minaxiben maradia said. She explained

Do you think this type of Conference should be arranged in future?

301 responses



Here's a detailed analysis of the survey results shown in your pie chart:

Survey Question:

"Do you think this type of Conference should be arranged in future?"

Total Responses:

301 respondents

Response Breakdown:

- **Yes:** 75.4% → Approximately 227 respondents
- **Maybe:** 16.9% → Approximately 51 respondents
- **No:** 7.6% → Approximately 23 respondents

Interpretation:

1. **Strong Positive Response:**
 - A significant majority (over 3/4 of respondents) want this type of conference to continue, indicating it was well-received.
2. **Uncertain Participants:**
 - Around 17% are unsure, suggesting that while the conference had merit, there may be aspects that could be improved to convert "Maybe" respondents into "Yes".
3. **Minimal Negative Feedback:**
 - Only 7.6% do not want future conferences, which is a very small fraction. This shows minimal dissatisfaction.

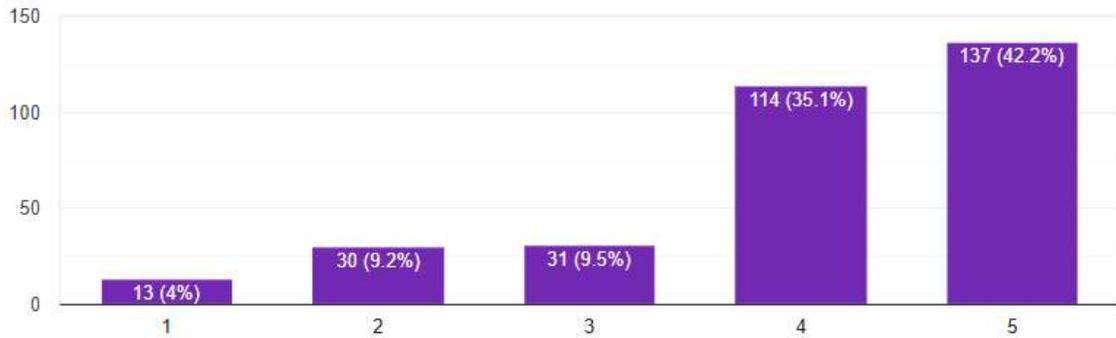
Recommendations:

- Plan future conferences as the demand is clearly high.
- Gather feedback from "Maybe" respondents to understand areas of improvement.
- Maintain or enhance the features that led the majority to respond positively.

How relevant and helpful do you think it was for your Life?

 Copy chart

325 responses



Here's a detailed analysis of the chart you shared:

Survey Question:

"How relevant and helpful do you think it was for your life?"

Total Responses: 325

Response Breakdown:

Rating	Frequency	Percentage
1 (Not at all)	13	4%
2	30	9.2%
3 (Neutral)	31	9.5%
4	114	35.1%
5 (Extremely)	137	42.2%

Observations:

- 1. High Positive Impact:**
 - Majority of respondents (137 + 114 = 251) rated it 4 or 5, making **77.3%** of respondents who found it relevant or extremely helpful.
 - This indicates the content or experience being evaluated has a strong positive perception.
- 2. Neutral and Low Ratings:**
 - Only 74 respondents (13 + 30 + 31) gave a rating of 1, 2, or 3.
 - Among them, **4%** felt it was not helpful at all, and roughly **18.7%** were neutral or slightly helpful.
- 3. Skewness:**
 - The data is **right-skewed toward higher ratings**, showing a generally favorable impression among participants.
- 4. Key Insight:**
 - The survey shows that the activity or content is perceived as highly relevant and helpful by most participants, suggesting it meets or exceeds expectations.
 - Minor improvements could target the small 13% (ratings 1–3) who felt neutral or dissatisfied.

What were your key take away from this event?

325 responses

No
Good
Good
Yes
Very good
Nice
Knowledge
Improve knowledge about iks
Iks

Suggest any topic for the next Conference .

206 responses

No

Banking

no

No suggestion

Yes

Very good

AI

Emerging Technologies and Their Impact on Sustainable Development.

Good
